

39.314 INTRODUCTORY CYTOGENETICS FINAL EXAMINATION

December 18 , 2004

Time: 1:30 p.m. to 3:30 p.m.

Location: Brown Gym, Seats 385-396

This examination consists of questions totaling 100 points, and is worth 35% of the final grade.

Ways to write a readable and concise answer:

- i. Just answer the question. Save time by specifically addressing what is asked. Don't give irrelevant background if it doesn't contribute to the question that was asked.
 - ii. Avoid stream of consciousness. Plan your answer by organizing your key points, and then write a concise, coherent answer. Make your point once, clearly, rather than repeating the same thing several times with no new information.
 - iii. Point form, diagrams, tables, bar graphs, figures are welcome. Often they get the point across more clearly than a long paragraph.
 - iv. Your writing must be readable. If I can't read it, I can't give you any credit.
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1) (10 points) RAPD markers for two loci, A and B are tested for genetic linkage by crossing two parents and selfing the F1s. One of the original parents was homozygous for the presence of a band (+) for both markers, while the other parent was homozygous for the absence of a band (-), for both markers. Rewrite the table, indicating, for the four phenotypic classes, the expected ratios of progeny in a segregating F2 population. Assume that "tightly-linked", means that no recombination is detected between A and B loci, and that A and B are linked in coupling.

Marker A	Marker B	Unlinked				tightly-linked, in coupling			
		+	+	-	-	+	+	-	-
		---	---	x	---	---			
		+	+	-	-	+	+	-	-
						---	x	---	---
		+	+	-	-	+	+	-	-
+	+								
+	-								
-	+								
-	-								

2) (15 points) Traditionally, transformation of novel genes into plants and animals has employed various methods for delivering DNA into cells (eg. transfection, microinjection, *Agrobacterium* infection), but these methods all ultimately depend upon the DNA repair mechanisms of the target cell to insert the DNA into chromosomes at a random location.

Recently, artificial chromosomes have been developed for plants, although they are not yet available or mamalian cells.

- a) What are the three critical features needed to create an artificial chromosome?
- b) List two advantages that would be provided by transformation with artificial chromosomes, compared to random insertion of genes.

3) (15 points)

Given the following definitions:

N: Genome size

f_{mr} : fraction of the genome that is middle repetitive

X : $KC_0 t_{1/2}^{(pure)}$, Complexity

l_{mr} : average length of a middle repetitive sequence

write a phrase that describes what the following equations tell you?

a) $a = f_{mr}N$

b) $b = X/l_{mr}$

c) $c = a/X$

4) (10 points) ESTs are cDNA clones for which partial sequence is available, usually from a single sequencing reaction. This question distinguishes between what ESTs can tell you, and what they can't. Complete the sentence for ANY 5 of the following:

a) Map position: An EST, by itself doesn't tell you the map position of a gene, but it can be used to find the position by _____.

b) Amino acid sequence: An EST tells you some of the amino acid sequence of a protein, if you can determine _____.

c) Locations of introns: An EST can tell you the location of some of the introns if you also know _____.

d) Gene function: An EST can't tell you the function of gene from the sequence alone, but that sequence can be used to infer function if _____.

e) Gene copy number: If a gene exists as a multigene family, a large EST population can tell you a minimal estimate of copy number but _____.

f) Gene expression: ESTs can tell you whether or not a gene is expressed in a given tissue or developmental stage, but if you want to know _____ the ESTs must be used in gene array experiments.

5) (20 points) Fill in the blanks.

_____ i _____ can generate both deletions and duplications in a single event. Double-stranded breaks in a chromosome can also generate deletions, because one of the resultant chromosomal fragments will be lacking a _____ ii _____ and therefore cannot segregate reliably. Introduction of alien chromosomes through crosses with _____ iii _____ can also cause deletions in some or all of a chromosome. Once duplications and deletions exist, their

effects on chromosome pairing in heterozygotes can result in new duplications and deletions occurring in subsequent generations as a result of _____ iv _____ cycles. Ring chromosomes also can cause deletions and duplications. There is no fundamental reason why ring chromosomes shouldn't be able to replicate and segregate normally. However, if v _____ occurs, there will almost certainly be a duplication and deletion.

Another mechanism for chromosomal evolution is transposition. The first transposon discovered was the Ds element, which is flanked by _____ vi _____. Normally, a Ds element will stay at a fixed chromosomal location. However, if a Ds-bearing maize line is crossed with a maize line containing the Ac element, _____ vii _____. This is possible because the Ac element carries a gene for _____ viii _____ which is lacking in Ds. In the presence of Ac, Ds mobilization caused _____ ix _____ of the colorless phenotype to colored. The earlier the excision of Ds occurs during kernel development, the _____ x _____ the colored sectors will be.

6) (15 points)

- What kind of inversion is shown in the table below?
- For each of the three cases shown in the table, list how many normal, inverted, and recombinant chromosomes would be found.

Inversions	
No crossover:	
Single crossover within inversion:	

