



Winter 2021 University of Manitoba Student Ratings of Instruction (UM SRI) Core Question Report

This report contains the summary of UM SRI results from Winter 2021 courses with regular course end dates.

Students were invited to share their feedback on the teaching and the course material to help improve the overall quality of education at the University of Manitoba. As part of this goal, all instructors receive an Individual Report for developmental purposes (i.e., to identify strengths and areas for improvement related to their teaching methods). Contents of this report include frequencies and comments from the **core questions** that may be used to guide instructors in the preparation of teaching development plans.

We encourage instructors to examine the results carefully, to seek to understand them, to take note of patterns, to draw logical conclusions, and to act on the valuable feedback that students have provided.

When interpreting the results, please consider the following:

1. The evaluations stem from student perception and the validity increases proportionally with the number of responses. A teaching development plan should be based on the most representative results and less on outlying responses.
2. Students may have provided open-ended feedback in response to two core questions.
3. This core question report is shared with the instructors and their respective Department Heads, Deans, and the Office of the Provost.
4. If an instructor added questions to the course evaluation via Question Personalization (QP) Tasks, only the instructor will be able to view responses to these questions, which will be sent to the instructor in a separate report.

A PDF version of this report can be downloaded and saved to your computer to keep for your records.

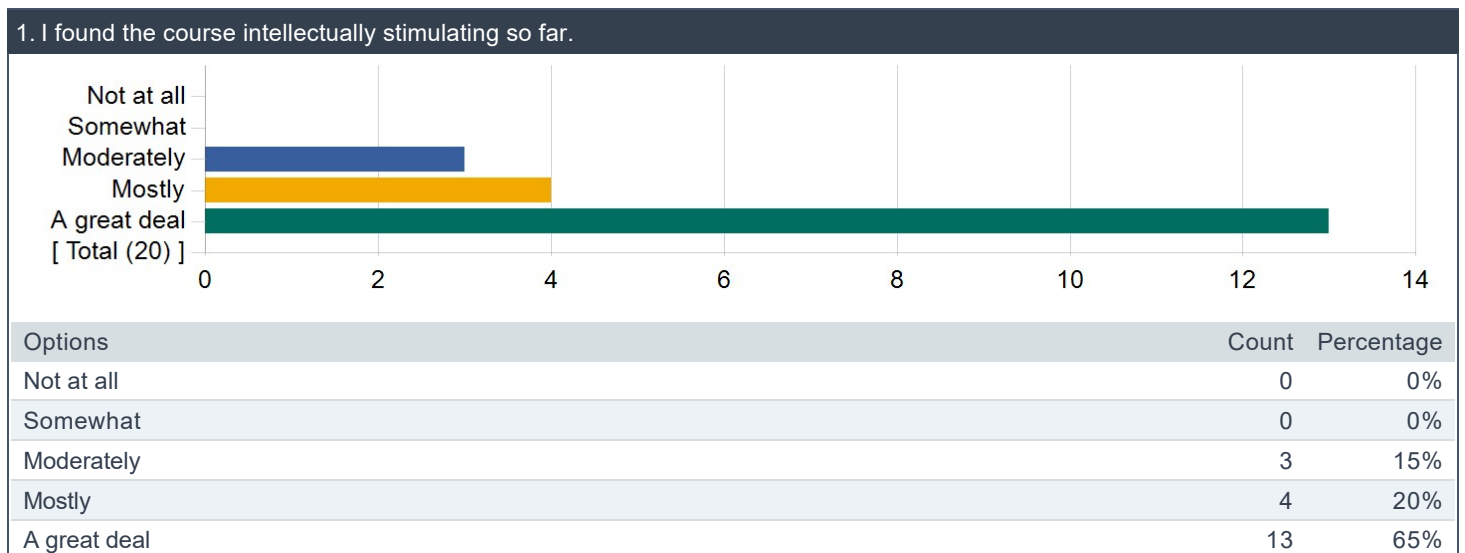
Response rate

Raters	Students
Responded	20
Invited	77
Response Ratio	26%

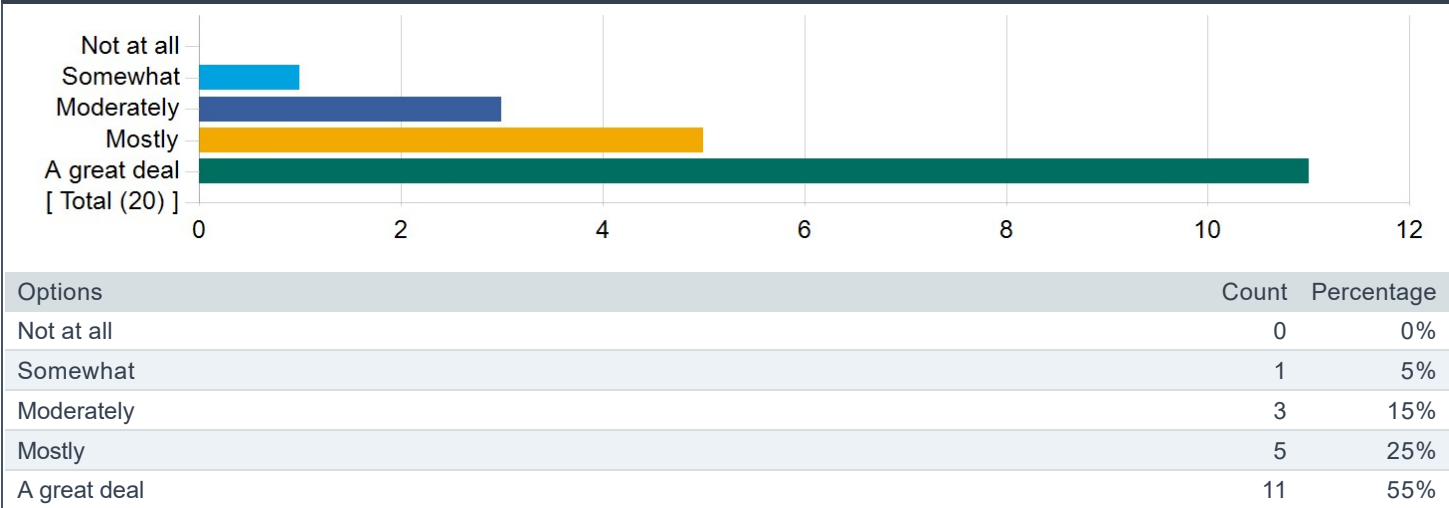
Course evaluation results for core questions

Responses to single-selection questions

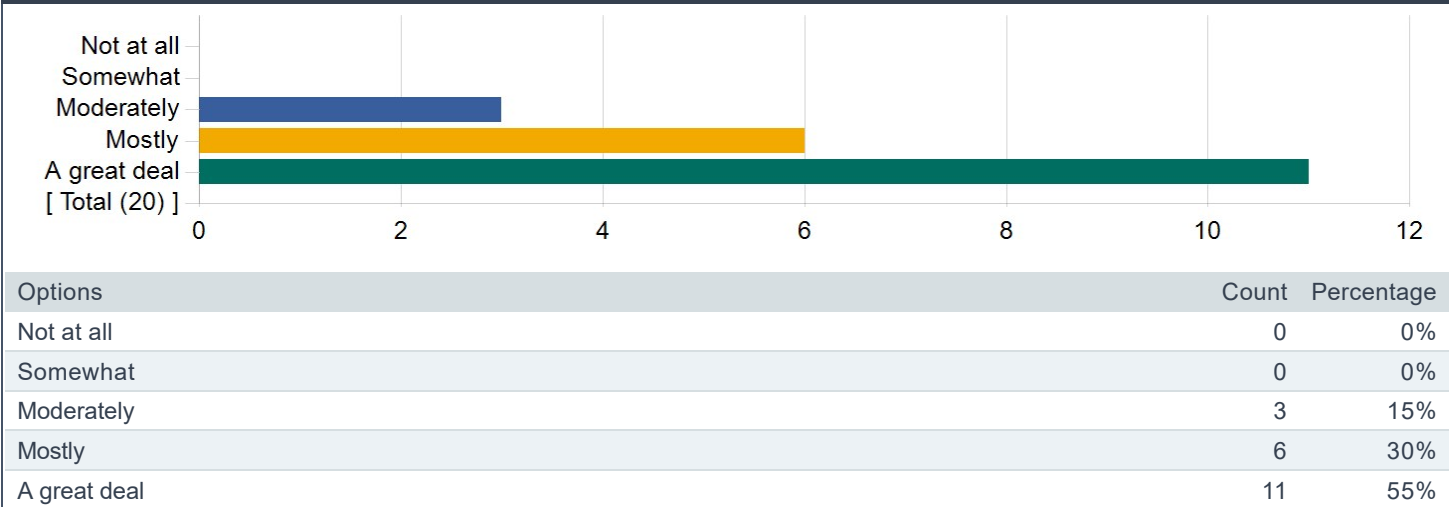
Core questions (1 = Not at all to 5 = A great deal)



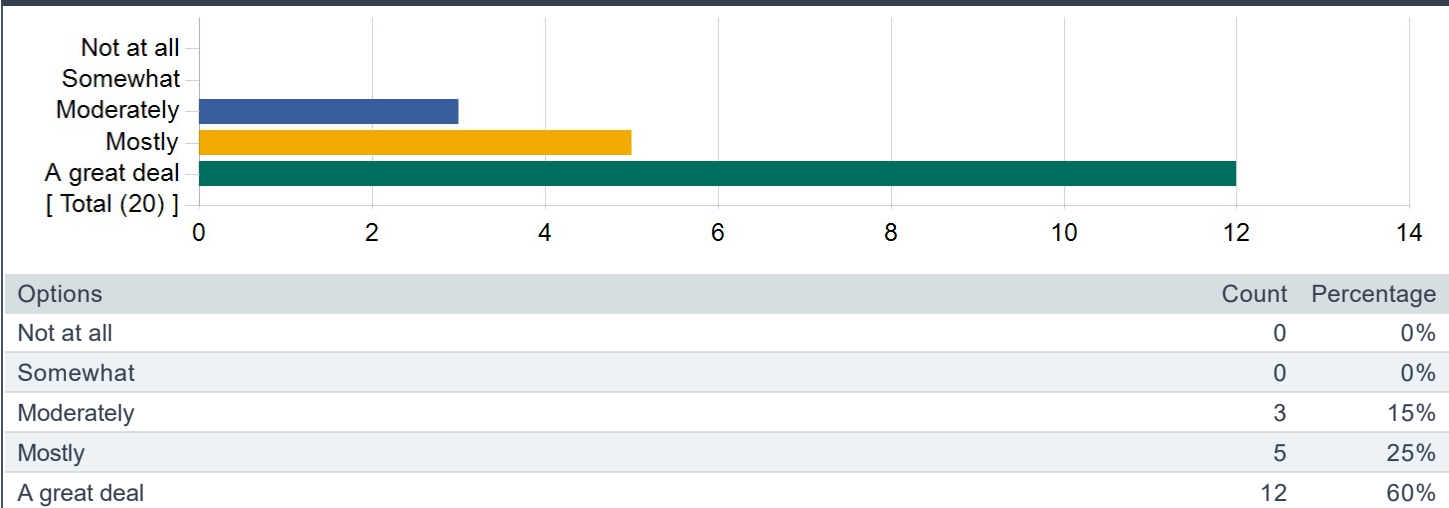
2. The course is providing me with a deeper understanding of the subject matter.



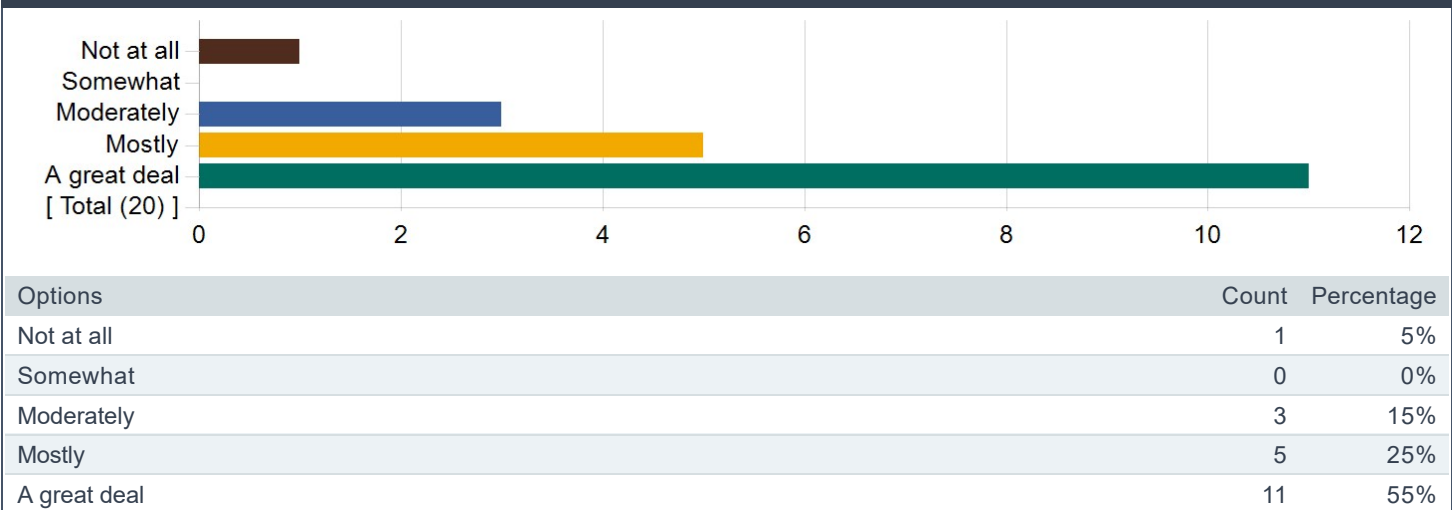
3. The instructor is creating a course atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams are improving my understanding of the course material.

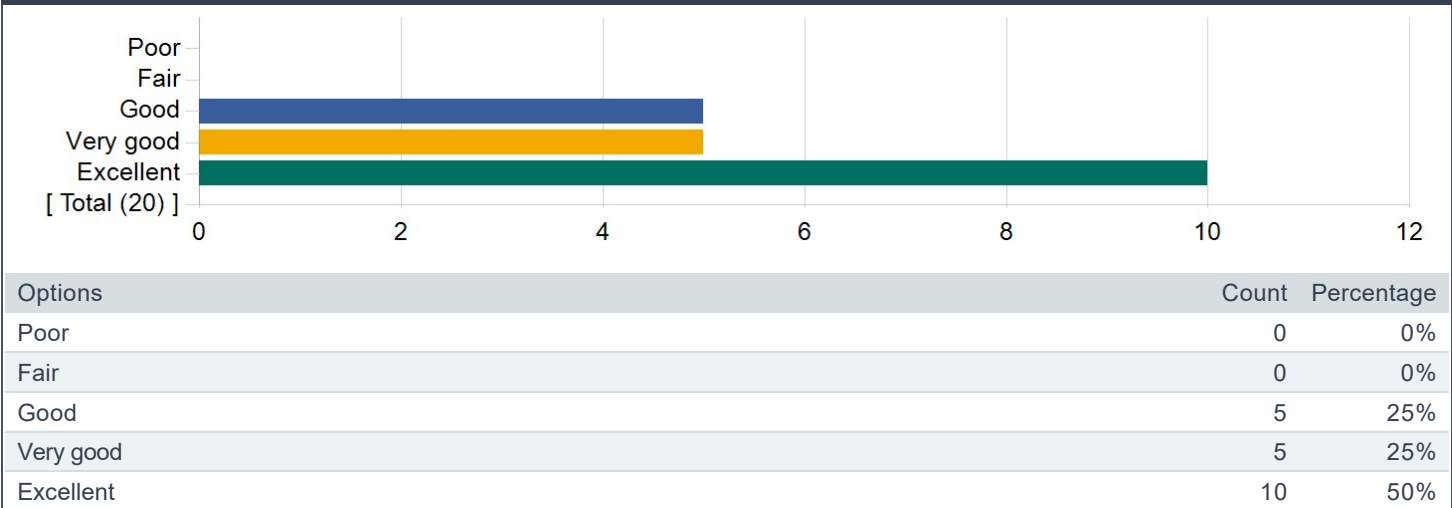


5. Course projects, assignments, tests, and/or exams are providing an opportunity for me to demonstrate an understanding of the course material.

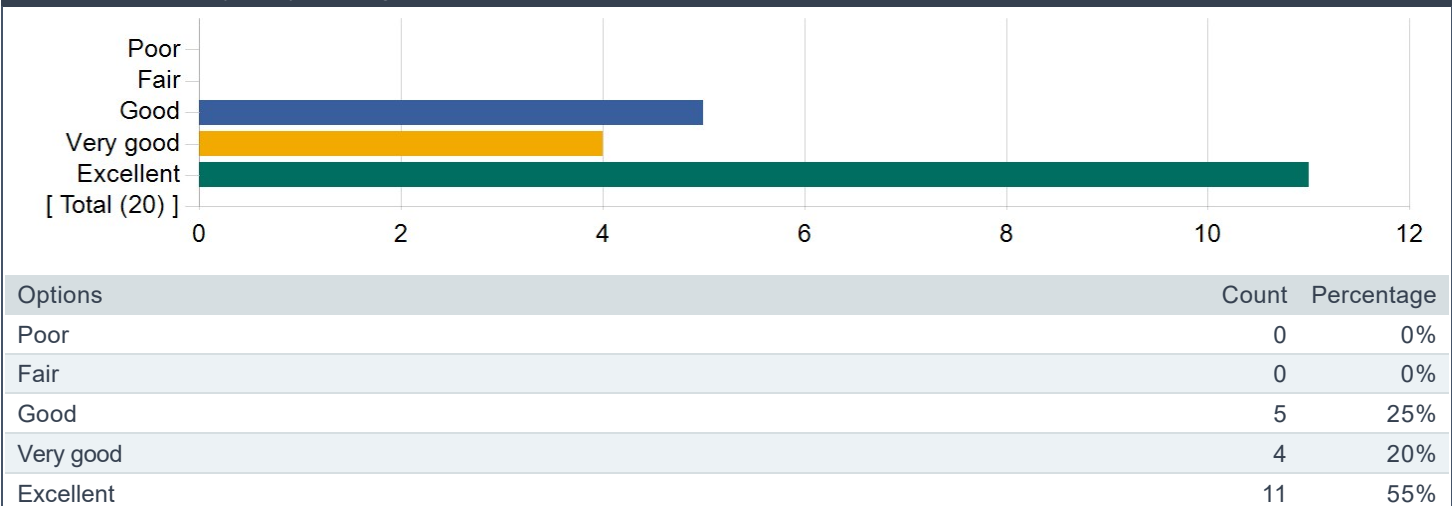


Core Questions (1 = Poor to 5 = Excellent)

1. Overall, the quality of my learning experience in this course so far is . . .



2. Overall, the quality of my learning experience with this instructor so far is . . .



Responses to open-ended questions

What did this instructor do to facilitate my learning within this course?

Students
Very detailed teaching.
he did everything possible for a student to work on their sums and all he explains everything crystal clear i hope we get more professor like him
Professor is a great teacher. He explained very careful and gave lots of useful example for me to understand the theory. I really enjoyed his course.
Many hands-on examples. Assignments at the end of the class helped to check my understanding of the material.
The teacher provided good examples and we completed them in class. They were exactly what we needed to learn the concepts and do well in the exams. He spent time explaining the concepts and making sure we understood them.
explained the material slowly and started with easier practice questions to check out understanding and made sure we understood before moving on
The professor is very responsible and will explain complex knowledge to students by using simple examples, using mathematical examples perfectly combined with knowledge of economics, highly recommended.
Write the notes.
he did a good job of explaining material.
He provided students with many examples that are straightforward and easy to understand which are very helpful during our quizzes and midterms. He is very lively during lectures makes me really want to listen during his lectures
Professor Hikmet Gunay has always been enthusiastic. His energy is real and he has a good sense of humour. He is still the same (from back in Fall 2018 when I took ECON 3010 with him), and now (with ECON 2030) as we head towards the end of the semester. Hence, his enthusiasm, his realness, and his good sense of humour has facilitated my learning within this course
provided practice exams prior to the quizzes and midterms to give us extra practice

How might this instructor improve this course?

Students
no idea
the way he teaches is perfect nothing to ask for more thank you so much
It's unfair to only solve easy questions in class and have the hardest ones on the exam if we never solved anything similar in class. We don't know what we don't know until someone introduces it, so preparing for an exam is hard cause I don't know what I need to know.
The instructor does everything well. I have zero complaints with this course. I learned a lot and enjoyed learning. I was never stressed out and felt confident in my ability to complete problems in the exams, etc. The professor should keep on doing what he's doing! It is refreshing to have a class that is taught well.
1)When you made the test questions more difficult due to a higher average, I would have liked you to also increase the difficulty of the homework questions and practice test questions to reflect the difficulty of the test questions.
2) Giving more homework questions,
In my own opinion, professor should give students more practice questions.
He is perfect
I think that he is a very good prof already. I hope to take more classes with him. Thank you for the great course Prof! YOU are A W E S O M E !!!
With remote learning in place, I believe going back and forth on the questions while doing our exams depending on the level of difficulty the exam is would have benefits in one way or another.
provide some sore of additional course material like lecture notes or something because it was all math-based material that isn't easy to pick up right away