### Shu Zhu

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Nationality Chinese citizen

Canadian permanent resident

EDUCATION The University of Iowa, Iowa City, Iowa, USA

M.A., Teaching Chinese as A Foreign Language, July 2009

• Thesis: "A Study on Miscommunication and Repair Process in Native-Nonnative Chinese Conversations"

• Advisor: Prof. Helen H. Shen

### Wuhan University, Wuhan, Hubei, CHINA

M.A., Chinese Literature and Linguistics, June 2005

• Thesis: "Pursue The Truth under The Aesthetic Intuition: The Theory of Eye by Wang Guowei"

• Advisor: Prof. Liangming Liu

B.A., Humanistic Studies Experimental Class (Chinese), June 2002

• Thesis: "Humanistic Concern: the Relationships between Wang Guowei's Literature Theories and Chinese Modern Humanities"

• Advisor: Prof. Yalin Cheng

EMPLOYMENT	08/2009-present	Instructor, Asian Studies Centre, University of Manitoba
	01/2008-05/2009	<b>TA as Head Instructor</b> , Department of Asian and Slavic Languages and Literatures, The University of Iowa
	08/2007-12/2007	<b>TA as Instructor</b> , Department of Asian and Slavic Languages and Literatures, The University of Iowa
	09/2005-07/2006	<b>Instructor</b> , Center of Teaching Chinese as A Second Language, Wuhan University of Technology
	09/2004-07/2006	<b>Instructor</b> , College of Foreign Students Education, Wuhan University

### Professional Certificates

Trainee. ACTFL (American Council on the Teaching of Foreign Languages) OPI (Oral Proficiency Interview) Tester Training Workshop, a three-day intensive workshop, The University of Iowa, February, 2009

Certificate of Recognition as a participant at the June 2008 College Board  $AP^{\textcircled{R}}$  Reading Scoring the AP CHINESE, issued by Advanced Placement Program of The College Board and ETS.

Qualification Certificate of Teaching Chinese as A Foreign Language (Advanced), issued by The Ministry of Education of The People's Republic of China.

Certificate of Results of Test of Putonghua (Mandarin) Proficiency (First Grade Level B, 93.7), issued by The National Chinese Language Affairs Committee.

### TEACHING EXPERIENCE

08/2009-present	Introduction to Chinese (Mandarin), University of Manitoba
08/2009-present	Intermediate Chinese (Mandarin), University of Manitoba
08/2009-present	Advanced Chinese (Mandarin), University of Manitoba
06/2011-08/2011	Introduction to Chinese (Mandarin), Summer Session, University of Manitoba
05/2010-07/2010	Introduction to Chinese (Mandarin), Summer Session, University of Manitoba
01/2009-05/2009	Fourth-year Chinese, The University of Iowa
08/2008-05/2009	Fifth-year Chinese, The University of Iowa
08/2008-12/2008	Fifth-year Chinese Independent Study, The University of Iowa
01/2008-05/2008	Fourth-year Chinese, The University of Iowa
08/2007-05/2008	Fourth-year Chinese Reading and Integrated Skill Training, The University of Iowa
08/2007-12/2007	Fourth-year Chinese Independent Study, The University of Iowa
08/2007-12/2007	Third-year Chinese Listening and Speaking, The University of Iowa
08/2007-12/2007	Second-year Chinese Individual Session, The University of Iowa
09/2005-07/2006	Third-year Intensive Chinese, Wuhan University
09/2005-07/2006	First- and Second-year Chinese Reading, Wuhan University of Technology
07/2005-08/2005	Summer Immersion Program for Learners of Chinese, Wuhan University
09/2004-07/2005	First-year Chinese Speaking, Listening and Reading, Wuhan University

#### **PUBLICATIONS**

### Book chapters:

Helen H. Shen, Chen-hui Tsai, Lisha Xu, **Shu Zhu**. Teaching Chinese as a Foreign Language: Vocabulary Acquisition and Instruction, Peking University Press, 2011.

Liangming Liu, Xiaolian Li, **Shu Zhu**. The Genres of Criticism Theories on Chinese Modern Fictions, Wuhan University Press, 2003.

### Paper:

Shu Zhu. Humanistic Concern: An Analysis about The Relationship between Wang Guowei's Literature Theories and Chinese Modern Humanities, Wuhan University Journal (Social Science) 3-2, 2003.

### Conference Presentation

# ACTFL 2010 Annual Convention and World Languages Expo, Boston, Massachusetts, November 19-21, 2010

Presentation: Image-mediated Instruction: Meeting the Challenge of Twenty-first Century CFL Class

# ACTFL 2009 Annual Convention and World Languages Expo, San Diego, California, November 20-22, 2009

Presentation: Instructional Models in L2 Chinese Reading Class

### ACTFL 2008 Annual Convention and World Languages Expo, Orlando, Florida, November 20-23, 2008

Presentation: Cognitive Architectures for Designing Chinese Vocabulary Instruction

#### **PROJECTS**

### Instructional Models in CFL Reading Class

Response-based Approach

Project Leader: Prof. Helen H. Shen, The University of Iowa

## Miscommunication and Repair Process in Native-Nonnative Chinese Conversations

Supervisor: Profs. Judith Liskin-Gasparro and Helen H. Shen, The University of Iowa

### Learning Chinese through Seal Cutting Art

A CALL project designed for advanced-level learners of Chinese

http://home.cc.umanitoba.ca/~zhu/sealcutting.html

Supervisor: Prof. Sue E.K. Otto, The University of Iowa

### Cognitive Architectures for Designing Chinese Vocabulary Instruction

Advanced Level

Project Leader: Prof. Helen H. Shen, The University of Iowa

### Comprehensive Web-based Chinese Reading Program

http://chinesereadingworld.org

Project Leader: Prof. Helen H. Shen, The University of Iowa

Grant funded by the U.S. Department of Education

Multi-media

Image: Fireworks, Photoshop

TECHNOLOGY

Audio: Audacity, GoldWave, SONY Sound Forge

Video: Camtasia, IDvd, IMovie, Quicktime Pro, Windows Movie Maker

Flash: Dreamweaver, HotPotatoes, ObjectMover Online Resources: Google Docs, ICON, Wiki

SERVICE

02/2010 Chinese Language and Culture Workshop for Faculty of Nursing,

University of Manitoba

08/2009-present Coordinator of Chinese Language Partner Program, University of

Manitoba

08/2009-present Coordinator of the Chinese Corner, University of Manitoba

08/2008-05/2009 Editor of JUHE SUPPLEMENT 2009, The University of Iowa

08/2007-08/2008 Coordinator of Chinese Language Partner Program, The University

of Iowa

08/2007-08/2008 Coordinator of Chinese Host Family Program, The University of

Iowa

2007 2000

Membership

Chinese AP Reader, The College Board and ETS, 2008-present

Chinese Language Teachers Association, 2007-present

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Awards

2007-2009	Teaching Assistantship	The University of Iowa
2002	Outstanding Undergraduate	Wuhan University
2002	Excellent Thesis of Undergraduate	Wuhan University
1998-2002	First Class Renmin Scholarship	Wuhan University
1998-1999	Gengdan Special Scholarship	Wuhan University

Internship

11/2005-04/2006	Editor	Hubei Instruction Press, CHINA
10/2003-03/2004	Editor	Hubei Dictionary Press, CHINA
07/2003-08/2003	Editor	Culture Weekly, Hubei, CHINA