## COURSE READINGS

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 12</td>
<td>W1</td>
<td><strong>Introductions</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Class readings: None</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Presentations: None</em></td>
</tr>
<tr>
<td>Jan 19</td>
<td>W2</td>
<td><strong>PART I: THE PERSON VS SITUATION DEBATE</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Class readings:</em>**</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Presentations: None</em></td>
</tr>
</tbody>
</table>
PART II: REDEFINING PERSON AND SITUATION

Traits Redefined

Class readings:


Presentations:


Defining Situations

Class readings:


Presentations:


PART III: INTERACTIONISM

Stress & Psychopathology

Class readings:


Presentations:


Feb 23  W6  Development
Class readings:


Presentations:


Johnson, W., Hicks, B. M., McGue, M., & Iacono, W. G. (2007) Most of the girls are alright, but some aren’t: Personality trajectory groups from ages 14 to 24 and some associations with outcomes. *Journal of Personality and Social Psychology, 93*, 266-284.
Mar 2  W7  **Relationships**

*Class readings:*


*Presentations:*


**Aggression**

*Class readings:*


*Presentations:*


Prejudice, Stereotypes, and Intergroup Contact

Class readings:


Presentations:


Ability & Achievement

Class readings:


Presentations:


Insecurity: Self-esteem, Neuroticism, and Attachment

Class readings:


Presentations:

