

Course Outline

Instructor

Office Hours <u>Fridays: 13h30 to 15h00</u> or by appointment

Teaching Assistants

- Patrick Gareau gareaup1@myumanitoba.ca
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Prerequisites

ENG 1460, MECH 2150, and MATH 3132

Pre- or Co-Requisites MECH 3492

Course Information

Log into UM Learn

Contact Hours

- 4 credit hours
- Lectures:
- 3 hours x 12 weeks = 36 hours • Tutorials
- 2 hours x 12 weeks = 36 hours

Important Dates

Term Tests

During tutorial time: Jan 29 (7%), Feb. 12 (9%), Mar. 12 (12%), Mar. 26 (12%)

Voluntary Withdrawal Mar. 19

Holidays & Term Break

- Louis Riel Day: Feb. 17
- Term Break: Feb. 18 to 21

Price Faculty of Engineering Department of Mechanical Engineering

MECH 3460 Heat Transfer (CRN 51296, A01) Winter 2025

Course Textbook and Learning Resources

Bergman, T.L. and Lavine A.S., Fundamentals of Heat and Mass Transfer, 8th Ed., John Wiley and Sons, 2017.

Course Content

This is a first course in heat transfer. Topics covered include (1) fundamental concepts relevant to heat transfer analysis, (2) steady-state and transient conduction, (3) forced and free convection, (4) external and internal flows, (5) heat exchangers, and (6) fundamentals of radiation.

The following topics will be covered:

Chapter 1: Introduction

Chapter 2: Introduction to Conduction - Read section 2.2.1 for interest only.

Chapter 3: **One-Dimensional Steady-State Conduction** (excluding Sections 3.1.5, 3.5, 3.6.4, 3.6.5, and 3.7).

Chapter 5: Transient Conduction (excluding Sections 5.3, 5.7 to 5.10).

Chapter 6: **Introduction to Convection** (excluding material related to mass transfer and the concentration boundary layer such as Sections 6.1.3 and 6.2.2). Sections 6.4 and 6.5 will be covered differently in class. Omit Section 6.7.

Chapter 7: **External Flow** (excluding material related to mass transfer). Omit Sections 7.2.4, 7.2.5, 7.7, and 7.8. Exclude the derivation of Equations (7.19), (7.20) and (7.23) in Section 7.2.1; these equations, however, will be used.

Chapter 8: **Internal Flow** (Section 8.6 is partially covered. excluding Sections 8.7 to 8.9). Chapter 9: **Free Convection** (excluding Sections 9.7-9.10). Sections 9.2-9.4 will be covered differently in class.

Chapter 11: **Heat Exchangers** (excluding finned surfaces in Section 11.2 and Equations (11.1b) to (11.4); we will use Equations (11.1a) and (11.5)). Omit Section 11.6.

Course Components

Component	Location	Days of the Week	Time
Lectures	E2-150	Tuesday and Thursday	10h00 to 11h15
Tutorials	E2-350	Wednesday	11h30 to 13h20

Responsibilities and Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. Students must act in accordance with the <u>General Academic Regulations and</u> <u>Requirements.</u> Students are reminded that plagiarism or any other form of cheating in examinations, assignments, reports, or term tests is subject to serious academic penalty (e.g., suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

Copyright

All materials provided in this course are copyright. No part of the material protected by copyright law may be stored or redistributed in any manner without the express written permission of the relevant copyright holder.

Student Support and Resources

An extensive range of *resources and support services are available to students*, including Academic Resources, Counselling, Advocacy and Accessibility.

Accreditation Details

Accreditation Units

- Mathematics: 0%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 100%
- Engineering Design: 0%

Graduate Attributes

- KB: knowledge base
- PA: problem analysis
- IN: investigation
- DE: design
- ET: engineering tools
- IT: individual and team work
- CS: communication skills
- PR: professionalism
- IE: impact of engineering on society / environment
- EE: ethics and equity
- EP: economics and project management
- LL: life-long learning

Competency Levels

- I Introduced
- D Developed
- A Advanced

Grading Scale

Letter	Mark
A+	≥90
А	80-89.9
B+	75-79.9
В	70-74.9
C+	65-69.9
С	60-64.9
D	55-59.9
F	<55

The historical grade boundaries are shown above. These grade boundaries are subject to modifications at the conclusion of the course and are also subject to departmental review.

Technology and other Resource Requirements

Students must be able to access UM Learn and will also require access to Microsoft Office and MATLAB.

Learning Outcomes

- 1. Comprehend the meaning of the terminology and physical principles associated with heat transfer.
- 2. Apply an understanding of the pertinent transport phenomena for the analysis of a process or system involving heat transfer.
- 3. Calculate heat transfer rates and/or material temperatures using the requisite inputs for complex thermal loading scenarios.
- 4. Develop models representing real processes and systems and draw conclusions concerning process/system design or performance from the resulting analysis.

Expected Competency Levels

Learning	Attribute											
Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	D											
2	Α	D										
3	Α	Α										
4	D	D			D							

Evaluation

Assessment Tool	Value (%)	Attributes Being Assessed	Feedback
Assignments (8)	8%	KB.3: Knowledge base for fundamental engineering PA.2: Develops or implements a strategy PA.3: Analyzes and solves problems ET.1: Uses tools to complete engineering activities	Summative & Formative
Computing Assignment (MATLAB)	2%	PA.2: Develops or implements a strategy PA.3: Analyzes and solves problems ET.3: Adapts tool for specific analysis	Summative & Formative
Term Tests (4)	40%	KB.3: Knowledge base for fundamental engineering PA.2: Develops or implements a strategy PA.3: Analyzes and solves problems ET.1: Uses tools to complete engineering activities ET.2: Evaluates and selects appropriate tools	Summative & Formative
Final Exam	50%	KB.3: Knowledge base for fundamental engineering PA.2: Develops or implements a strategy PA.3: Analyzes and solves problems PA.4: Evaluates solution ET.1: Uses tools to complete engineering activities ET.2: Evaluates and selects appropriate tools	Summative

• Submitted work will be graded and returned within 2 weeks of submission

- Please view the schedule on UM Learn for a list of assessment and course component dates
- At least three term tests must be written to be eligible to write the final exam.

Requirements and Regulations

 Please see the MECH 3460 Supplementary Information document for additional information on assignments, tests, expectations, advice on how to succeed in this course, copyright, recording lectures, course technology, class communication, academic integrity, and student accessibility services.