

CHARLOTTE ENNS*

* Please note that prior to March 2005, my last name was Evans

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EDUCATION

UNIVERSITY OF MANITOBA
Ph.D., Educational Psychology, 1999

UNIVERSITY OF WESTERN ONTARIO
M.Cl.Sc., Speech-Language Pathology, 1985

UNIVERSITY OF WESTERN ONTARIO
B.Sc. (C.D.) Speech-Language Pathology, 1983

PROFESSIONAL WORK EXPERIENCE

RELATED TO DEAF EDUCATION:

RED RIVER COMMUNITY COLLEGE
Research Assistant, 1997

Completed a survey research project to evaluate various aspects of the ASL/English Interpretation Program.

MANITOBA SCHOOL FOR THE DEAF
*Teacher of Alternate Program, 1996-1997
Language Specialist III, 1987-1992*

SOCIETY FOR MANITOBANS WITH DISABILITIES
Language Specialist, Preschool Program for Deaf Children, 1994-1996

SIGN TALK CHILDREN'S CENTRE
Project Manager, Sign Talk Development Project, 1992-1994

RELATED TO SPEECH-LANGUAGE PATHOLOGY:

CHILDREN'S HOSPITAL, HEALTH SCIENCES CENTRE
Speech-Language Pathologist, 1986-1987

THAMES VALLEY CHILDREN'S CENTRE, LONDON ONTARIO
Speech-Language Pathologist, 1985-1986

POST-SECONDARY TEACHING EXPERIENCE

UNIVERSITY OF MANITOBA
*Associate Professor, 2004 - Current
Assistant Professor, 1999 - 2004*

Various undergraduate and graduate courses in Educational Psychology

RED RIVER COMMUNITY COLLEGE
Instructor, 1995 and 1997
Interpreter Training Program Course in Cross-Cultural Awareness

UNIVERSITY OF WESTERN ONTARIO
Instructor, 1985
Communication Disorders Program Course in Language Acquisition

ACADEMIC HONOURS AND AWARDS

G.M. Dunlop Award, Top Canadian Ph.D. Dissertation, Canadian Association of Educational Psychology, 1999
Social Sciences and Humanities Research Council of Canada Fellowship 1996 - 98
University of Manitoba Graduate Fellowship, 1994 - 96
Ontario Graduate Scholarship, 1983 – 85
University of Western Ontario Entrance Scholarship, 1979-80

GRADUATE STUDENTS SUPERVISED

Advisor:

3 Ph.D. completed
4 Ph.D. in progress
11 M.Ed. completed
10 M.Ed. in progress

Committee:

5 Ph.D. completed
2 Ph.D. in progress
10 M.Ed. completed
1 M.S.W. completed
5 M.Ed. in progress

COURSES TAUGHT

Undergraduate Courses:

EDUA 1800 Psychology of Learning and Instruction 1
EDUA 2800 Psychology of Learning and Instruction 2: Inclusive Special Education
129.153 Language and Learning
132.200. Early Years Philosophy and Practice

Post Baccalaureate Diploma Courses:

EDUA 5600 Introduction to Inclusive Special Education
EDUA 5620 Teaching Students Through Alternative & Augmented Communication
EDUA 5640 Inclusive Special Education: Early and Middle Years
129.573/574 Learning Language: Diversity and Development, Summer 2001
EDUA 5730/5740 Educating Deaf and Hard of Hearing Students, Summer 2007

Graduate Courses:

EDUC 7050 Historical and Theoretical Perspectives in Inclusive Special Education
EDUA 7740 Advanced Seminar in Inclusive Special Education
EDUA 7600 Seminar in Inclusive Special Education
EDUA 7840 Qualitative Research Methods in Education

RESEARCH FUNDING

Internal Grants:

“Adapting and standardizing British Sign Language Tests into American Sign Language”. UM/SSHRC Bridge Funding, \$2,000, July – October 2011, Principal Investigator

“Adapting the British Sign Language Receptive Skills Test into American Sign Language”, UM/SSHRC \$6,777, 2008-2009, Principal Investigator

"Educating deaf and hard of hearing students", Summer Session Innovation Fund, \$2,400, 2007

"Refining a literacy curriculum for deaf students", UM/SSHRC \$4,665, 2002-2003, Principal Investigator

"Certificate in deaf education", Summer Session Innovation Fund, \$2,450, 2001

"Stories and signs", UM/URGP, \$3,375, 2000, Principal Investigator

"19th International congress on education of the deaf", UM/SSHRC Travel Grant, \$2000, 2000

External Grants:

“People with Disabilities in Canada and Around the World”, CIDA Global Classroom Initiative, \$29,500.00, 2011-2012, Canadian Centre for Disabilities Studies (Project Director - O. Krassioukova-Enns; Project Coordinator – J. Morris-Wales; Project Advisors - C. Enns, O. Cap; Project Liaisons – I. Slywynska, L. Meyer)

“Peter’s Picture: A Video Series for Deaf and Hard of Hearing Preschool Children Learning Literacy through ASL”, Steppingstones of Technology Fund, \$120,000, 2010-2012, D. Golos – Principal Investigator, A. Moses, Co-Investigator, C. Enns, R. Gillam, D. Linebarger, N. Sager – Consultants

“Visual language training to enhance literacy development”, NSF Science of Learning Center – Visual Language and Visual Learning, \$82,000, 2011-2013, Principal Investigator

“Developing American Sign Language Content Standards Grades K-12”, Laurent Clerc National Deaf Education Center, Gallaudet University, \$250,000, 2011-2012, D. Geeslin, Principal Investigator; T. Czubek, C. Enns, M. Herzig, R. Hoffmeister, J. Singleton – Researchers; P. Costello & J. Warshaw – School Team Leaders

“Early education for deaf children and their families”, SSHRC – Research Development Initiative, \$33,196, 2005-2007, Principal Investigator

"Determining the efficacy of a literacy learning curriculum for deaf students", SSHRC-Standard Research Grant, \$60,015, 2002-2006, Principal Investigator

Contracts:

SCIENCE OF LEARNING CENTER – VISUAL LANGUAGE AND VISUAL LEARNING, GALLAUDET UNIVERSITY
Consultant, 2009-2011

THE LEARNING CENTER FOR DEAF CHILDREN, FRAMINGHAM, MA – SUMMER INSTITUTE
Instructor, September 2008

NEW MEXICO SCHOOL FOR THE DEAF, SANTA FE, NM – SUMMER LITERACY INSTITUTE
Instructor, June 2008

UNIVERSITY OF WINNIPEG – ACADEMIC SUPPORT FOR DEAF STUDENTS
Principal Investigator, 2005 -2006

SOCIETY FOR MANITOBANS WITH DISABILITIES – SHARED READING PROJECT
Evaluation Consultant, 2002-2003

SOCIETY FOR MANITOBANS WITH DISABILITIES - HARD OF HEARING AND ORAL DEAF SERVICES
WORKPLACE MENTORING PROJECT
Evaluation Consultant, 1999

ALBERTA DEAF LITERACY PROJECT
Evaluation Consultant, 1998-99

UNPUBLISHED MANUSCRIPT

Ph.D. Thesis - *Literacy development in Deaf students: Case studies in bilingual teaching and learning.*
A qualitative study describing the teaching and learning strategies of students, teachers, and parents within a bilingual and bicultural educational program for Deaf students.

REFEREED PUBLICATIONS (BOOKS, JOURNAL ARTICLES)

- Enns, C. J. & Herman, R. C. (2011). Adapting Assessing British Sign Language Development: Receptive Skills Test for use in American Sign Language. *Journal of Deaf Studies and Deaf Education*, doi: 10.1093/deafed/enr004.
- Enns, C. J. & Kelly, S. M. (2011). Meeting the early learning needs of deaf children and their families. *MERN Journal, Vol. 4, 7-22.*
- Enns, C. J. (2009). Critical literacy: Deaf adults speak out. *Exceptionality Education International, 19(2), 3-20.*
- Bernacki Jonk, L. & Enns, C. E. (2009). Using culturally appropriate methodology to explore Dene mothers' views on language facilitation. *CASLPA Journal, 33(1), 34-41.*
- Enns, C.J., Hall, R., Isaac, B., & MacDonald, P. (2007). Process and product: Creating stories with Deaf students. *TESL Canada Journal, 25(1) Winter, 1-22.*
- Enns, C. J. & Dustand Lafond, L. (2007). Reading against all odds: Deaf students with dyslexia. *American Annals of the Deaf, 152 (1), 63-72.*
- Evans, C. J. (2004). Educating deaf children in two languages. In Powers, D. & Leigh, G. (Eds.), *Educating deaf students: Global perspectives* (pp. 139-149). Washington, D.C.: Gallaudet University Press.
- Evans, C. J. (2004). Learning through personal interaction: Preparing pre-service teachers for students with special needs. *Exceptionality Education Canada, 14(2,3), 189-208.*
- Evans, C. J. (2004). Literacy development in Deaf students: Case studies in bilingual teaching and learning. *American Annals of the Deaf, 149(1), 17-27.*
- Cornwell, S. & Evans, C. J. (2001). The Effects of sound-field amplification on attending behaviours. *Journal of Speech Language Pathology and Audiology, 25(3), 135-144.*
- Evans, C. J. & Seifert, K. L. (2000). Fostering the development of ESL/ASL bilinguals. *TESL Canada Journal, 18 (1), 1-16.*
- Evans, C. J. (1999). Two languages, one goal. *Canadian Association of Educators of the Deaf and Hard of Hearing Journal, 25 (1,2,3), 6-19.*
- Evans, C. J. & Zimmer, K. (1993). Sign Talk Development Project. *ACEHI Journal, 19, 62-70.*
- Evans, C. J. & Johnson, C. J. (1988). Training pragmatic language skills through alternate strategies with a blind, multi-handicapped child. *Journal of Visual Impairment and Blindness, 82, 109-112.*

OTHER REFEREED CONTRIBUTIONS (PAPERS PRESENTED AT MEETINGS)

- Enns, C. J. (2011). Assessing ASL development. VL2 (Visual Language and Visual Learning) lecture series, Gallaudet University, Washington, DC, April 14.
- Enns, C. J., Boudreault, P., Hoffmeister, R., Kuntze, M., & McQuarrie, L. (2011). American Sign Language competence and English reading abilities: What is the underlying relationship? Preconference Symposium at the biennial meeting of the *Society for Research in Child Development*, Montreal, QU, March 30.
- Enns, C. J. (2010). Process and product: Creating stories through multiple literacies. *National Reading Conference/Literacy Research Association*. Fort Worth, TX, December 1 – 4.
- Enns, C. J. & Herman, R. C. (2010). Assessing receptive signed language: Experiences from Britain and Canada. *International Congress of Education of the Deaf*, Vancouver, BC, July 19 – 23.
- Haug, T. & Enns, C. J. (2010). Adapting tests for signed language assessment: Application and methodology. *International Congress of Education of the Deaf*, Vancouver, BC, July 19 – 23.
- Enns, C. J. (2010). Assessing the acquisition of American Sign Language. *Canadian Society for Studies in Education Annual Conference*. Montreal, QU, May 29 – June 2.
- Enns, C. J. & Zimmer, K. (2010). Assessing American Sign Language development: Receptive and narrative skills. *Association of College Educators – Deaf/Hard of Hearing Annual Meeting*, Lexington, KY, February 18 – 20.
- Enns, C. J. (2009). Assessing receptive skills in American Sign Language. *ACE-D/HH Annual Meeting*, New Orleans, LS, March 2 – 6.
- Enns, C. J. (2008). Early education for families with deaf children. *CSSE*, Vancouver, May 30 - June 4, 2008.
- Enns, C. J. (2007). The Role of sight words in bilingual literacy development with Deaf students. *AERA*, Chicago, IL, April.
- Enns, C. J. (2007). Conceptual translation and vocabulary development within bilingual Deaf education. *Society for Research in Child Development*, Boston, MA, March.
- Enns, C. J. (2007). Do teachers need individual learning plans? *Western Canadian Association for Student Teaching*, Winnipeg, MB, February.
- Enns, C. J. (2006). Teacher perceptions of professional growth. *Canadian Society for Studies in Education*, Toronto, ON, May.
- McDermid-Kelly, S., Bibby, M., & Enns, C. J. (2006). The process of collaboration: Effective early education programs. *Association of College Educators Deaf/Hard of Hearing*, Denver, CO, February.
- Enns, C. J. (2005). Writing workshop with Deaf students. Paper presented at 8th *Latin American Congress for the Bilingual Education of Deaf Students*, Havana, Cuba, November.
- Enns, C. J. (2005). Silent reading: What deaf children teach us about literacy. Paper presented at the annual meeting of *CSSE*, London, ON, May.
- Evans, C. J. (2005). Learning in two languages. Plenary address at the Centre for ASL/English Bilingual Education and Research Conference, Gallaudet University, Washington, D.C., March.
- Evans, C. J. (2005). Process and product: Creating stories with deaf students. Paper presented at the Annual Meeting of the *Association for College Educators – Deaf/Hard of Hearing*, Banff, AB, February.
- Evans, C. J. (2005). Language and literacy instruction with bilingual Deaf students. Paper presented at the 2005 *Hawaii International Conference on Education*, Honolulu, Hawaii, January.
- Evans, C. J. (2004). Bilingual language arts in action: Teachers' perspectives of curricular access for Deaf students. Paper presented at the Annual Meeting of *CSSE*, Winnipeg, MB, May.
- Evans, C. J. (2004). Bilingual language arts in action: Curricular access for Deaf students. Paper presented at the Annual Meeting of *AERA*, San Diego, CA, April.
- Evans, C. J. (2003). Making it visual and meaningful: Curriculum adaptation for Deaf students. Poster presented at the Annual Meeting of *CSSE*, Halifax, NS, May.
- Evans, C. J. (2003). Helping families with deaf children read together. Poster presented at the Biennial Meeting of the *Society for Research in Child Development*, Tampa, FL, April.
- Evans, C. J. (2002). Vital signs: Meaningful stories for deaf students. Paper presented at the Annual Meeting of the *AERA*, New Orleans, LS, April.

- Evans, C. J. (2001). Discovering meaning with words and signs. Paper presented at the Biennial Meeting of the *Canadian Association of Educators of the Deaf and Hard of Hearing*, St. John's, NF, July.
- Evans, C. J., Halbesma-Garbacki, D., & Warkentin, W. (2001). Critical literacy: Deaf adults speak out. Paper presented at the 14th annual meeting of the *Society for Disability Studies*, Winnipeg, MB, June.
- Evans, C. J. (2001). Stories and signs. Paper presented at the Annual Meeting of the *Teachers of English to Speakers of Other Languages*, St. Louis, MI, February.
- Evans, C. J. (2000). What the eyes can't hear: Literacy and deafness. Paper presented at the *Canadian Society for Studies in Education*, Edmonton, AB, May.
- McMillan, B., Serebrin, W., Evans, C., Bochonko, H., Nishibata-Chan, T., Johns, B., Kouritzin, S., Seifert, K., & Coffman, L. (2000). Launching an inquiry-driven after-degree B.Ed. program in the early years. Paper presented at the annual meeting of *CSSE*, Edmonton, AB, May.

NON-REFEREED PUBLICATIONS

- Singleton, J., Czubek, T., Enns, C., Hoffmeister, R., Herzig, M., & Geeslin, D. *Literature Review for American Sign Language Content Standards*. Laurent Clerc National Deaf Education Center, Gallaudet University.
- Enns, C. J. (2011). Lab Report: Enns. VL2 Weekly Communique #12, April 11.
- Enns, C. J. (2011). Review of *Splish, Splat!* (2011) A. Domney, illustrated by A. Crawford. Toronto, ON: Second Story Press in partnership with the Canadian Cultural Society of the Deaf. *CM: Canadian Review of Materials, Vol. XVII* (27).
- Enns, C. J. (2011). Review of *We Are Powerful Series* (7 books) (2007-2011). J. Bobula & K. Bobula, illustrated by R. Hall. Ottawa, ON: Wildberry Productions. *CM: Canadian Review of Materials, Vol. XVII* (34).
- Enns, C. J., Newman, J. & Rice, K. (2010). *Graduate Program Review, Department of Linguistics, University of Manitoba*.
- Manitoba Education, Citizenship and Youth (2009). *Educators' Resource Guide: Supporting Students Who Are Deaf and/or Hard of Hearing*. Winnipeg, MB: MECY, School Programs Division.
- Manitoba Cultural Society of the Deaf/Manitoba Association of Visual Language Interpreters. (2008). *Best Practices in Educational Settings: Making an Informed Choice: Trained Interpreters vs. Signing EAs (DVD)*. Winnipeg, MB: Manitoba Association of Visual Language Interpreters.
- Enns, C. J. (2008). Social cognition and hearing loss: Facts, implications, and assessment, CAEDHH 2007 Conference review, *CAEDHH Magazine*, 8(1), 10-11.
- Enns, C. J. (2008). Review of *The Black Book of Colours* (2008). M. Cottin, illustrated by R. Faria, translated by E. Amado. Toronto, ON: Goundwood/House of Anansi. *CM: Canadian Review of Materials, Vol. XIV* (20).
- Enns, C. J. (2007). Review of *The Smart Princess and other Deaf Tales* (2007). Toronto, ON: Second Story Press in partnership with the Canadian Cultural Society of the Deaf. *CM: Canadian Review of Materials, Vol. XVIII*(14).
- Enns, C. J. (2006). *A Language and Literacy Framework for Bilingual Deaf Education*. Winnipeg, MB: Self. SSHRC Standard Research Grant report.
- Evans, C. J. (2004). Sign language research contributes to a better understanding of language acquisition, a review of *Directions in sign language acquisition*, edited by G. Morgan & B. Woll (2002). Amsterdam, NL: John Benjamins Publishing, *Sign Language Studies*, 4(4), Summer, 399-404.
- Evans, C. J. (2003). Review of Munch, R. and Martchenko, M. (2003) *Zoom!* Markham, ON: Scholastic Canada, in *CM Magazine*, IX (17).
- Evans, C. J. (2002). Review of *Foreign vocabulary in sign languages: A Cross-linguistic investigation of word formation*, edited by D. Brentari (2001). Mahwah, NJ: Lawrence Erlbaum, *TESL Canada Journal*, 20(3).

- Dustan, L. Cheer, I., & Evans, C. J. (2002). Deaf students with dyslexia. *The CAEDHH Magazine*, 3(2), 10 – 14.
- Evans, C. J. (2001). Applying bilingual teaching strategies to deaf education. *Teaching English to Deaf Newsletter*, March, 4 – 7.
- Evans, C. J. (2000). Teaching strategies for Deaf readers. *American Language Review*, July/August, 20-23.

PRESENTATIONS AND WORKSHOPS

The following list is a sampling of the numerous workshops and presentations I have provided to local school divisions, professional organizations, and parent groups related to language and literacy development, educating deaf students, inclusive special education, and schools as communities.

June 2011	ADHD Information Session	Mini U Staff, University of MB
Apr. 2010	ASL Assessment	Provincial Forum for Deaf/HH Students, Winnipeg, MB
Oct. 2009	Speech, Signs, Language and the Brain	Keynote Address – MB School for the Deaf Networking Day
Apr 2008	The Language and literacy connection	CASA Conference – New Mexico School for the Deaf
Apr 2008	Writing workshop for Deaf students	CASA Conference – New Mexico School for the Deaf
Mar 2007	The Art of inclusion	Creative Curriculum Conference Manitoba Arts Council
Feb 2007	A Cultural perspective of Deaf students	Guest Speaker, CUSB
Mar 2006	From Mexico to Canada: A Journey in language acquisition	Disability Studies Program, U of M
Aug 2003	Early Language and Literacy Learning	Workshop for APSEA, Halifax, NS
May 2003	The Building Blocks of Learning: Early Language and Literacy	Early Childhood Education Conference – Canadian Association of the Deaf, Vancouver, BC
Apr 2003	Motivating yourself to write	Faculty of Education, U of M
Feb 2003	Communication through symbols and signs	Manitoba Developmental Centre
Feb 2003	Building literacy skills of adolescent deaf students	BC Ass. of Ed. for the Deaf/HH
Mar 2002	Teaching through an interpreter	Disability Services, U of M
Jan 2002	Language and literacy acquisition in deaf children	MB Speech and Hearing Association Annual Conference
Nov 2001	Reading workshop/Deaf students with dyslexia	Manitoba School for the Deaf
Oct 2001	Reading without speaking: Alternative routes to literacy	St. Amant Centre Annual Conference
Feb 2001	Learning to read visually	Manitoba Council for Exceptional Children Conference

REVIEWER

ALBERTA JOURNAL FOR EDUCATIONAL RESEARCH

CANADIAN JOURNAL FOR EDUCATIONAL ADMINISTRATION AND POLICY

INTERNATIONAL JOURNAL OF DISABILITY, COMMUNITY, AND REHABILITATION

EXCEPTIONALITY EDUCATION INTERNATIONAL

TESL CANADA JOURNAL

SSHRC RESEARCH GRANTS PROGRAM – EXTERNAL EVALUATOR

PROFESSIONAL MEMBERSHIPS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

MEMBER, 2001 – 2007

COUNCIL FOR EXCEPTIONAL CHILDREN

MEMBER, 2000 - 2006

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

MEMBER, 1994 – 2005

ASSOCIATION OF COLLEGE EDUCATORS – DEAF AND HARD OF HEARING

MEMBER, 2004 – CURRENT

CANADIAN SOCIETY FOR STUDIES IN EDUCATION –

CANADIAN ASSOCIATION FOR EDUCATIONAL PSYCHOLOGY

MEMBER, 1998 – CURRENT

NEWSLETTER CO-EDITOR, 2008 – 2010

CANADIAN ASSOCIATION OF SPEECH-LANGUAGE PATHOLOGISTS AND AUDIOLOGISTS

CERTIFIED MEMBER, 1987 - CURRENT

CANADIAN ASSOCIATION OF EDUCATORS FOR THE DEAF AND HARD OF HEARING - MANITOBA AFFILIATE

MEMBER, 1988 - CURRENT

CONFERENCE CHAIR FOR 1999 BIENNIAL CONFERENCE

NEWSLETTER EDITOR – 2004 - 2006

PROGRAM CHAIR FOR 2007 BIENNIAL CONFERENCE

MANITOBA SPEECH AND HEARING ASSOCIATION

FULLY LICENSED MEMBER, 1986 - CURRENT

MEMBER, UNIVERSITY PROGRAMS COMMITTEE, 2009 – CURRENT

MANITOBA DEAF ASSOCIATION

ASSOCIATE MEMBER, 1989 – CURRENT

EDUCATION COMMITTEE – 2004 - CURRENT