# The Analysis of Repeated Measures Designs: A Review

by

H.J. Keselman

University of Manitoba

James Algina

University of Florida

and

Rhonda K. Kowalchuk

University of Manitoba

#### Abstract

This paper indicates that repeated measures ANOVA can refer to many different types of analyses. Specifically, this vague terminology could be referring to the conventional tests of significance, one of three adjusted degrees of freedom univariate solutions, two different types of multivariate statistics, or approaches that combine univariate and multivariate tests. Accordingly, by only reporting probability values and referring to statistical analyses as repeated measures ANOVA, authors, it is argued, do not convey to readers the type of analysis that was used nor the validity of the reported probability value, since each of these approaches has its own strengths and weaknesses. The various approaches are presented with a discussion of their strengths and weaknesses and recommendations are made regarding the "best" choice of analysis.

The Analysis of Repeated Measures Designs:

## A Review

New data analysis strategies that were introduced in the technical statistics literature are commonly brought to the attention of applied researchers by articles in the psychological literature (see e.g., Algina & Coombs, 1996; Hedeker & Gibbons, 1997; Keselman & Keselman, 1993; Keselman, Rogan & Games, 1981; McCall & Appelbaum, 1973). Since, as McCall and Appelbaum note, repeated measures (RM) designs are one of the most common research paradigms in psychology, it is not surprising that articles pertaining to the analysis of repeated measurements have appeared periodically in our literature; for example, McCall and Appelbaum, Hertzog and Rovine (1985), Keselman and Keselman (1988), and Keselman and Algina (1996) have provided updates on analysis strategies for RM designs. Because new analysis strategies for the analysis of repeated in the quantitatively oriented literature we thought it timely to once again provide an update for psychological researchers.

In addition to introducing procedures that have appeared in the last five to ten years, we also present a brief review of not-so-new procedures since recent evidence suggests that even these procedures are not frequently adopted by behavioral science researchers (see Keselman et al., 1998). It is important to review these procedures since they control the probability of a Type I error under a wider range of conditions than the conventional univariate method of analysis and moreover because they provide an important theoretical link to the most recent approaches to the analysis of repeated measurements.

Analysis of variance (ANOVA) statistics are used frequently by behavioral science researchers to assess treatment effects in RM designs (Keselman et al., 1998). However, ANOVA statistics are, according to results reported in the literature, sensitive to violations of the derivational assumptions on which they are based particularly when the design is unbalanced (i.e., group sizes are unequal) (Collier, Baker, Mandeville, &

Hays, 1967; Keselman & Keselman, 1993; Keselman, Keselman & Lix, 1995; Rogan, Keselman, & Mendoza, 1979). Specifically, the conventional univariate method of analysis assumes that (a) the data have been obtained from populations that have the well known normal (multivariate) form, (b) the variability (covariance) among the levels of the RM variable conforms to a particular pattern and that this pattern is equal across groups, and (c) the data conform to independence assumptions (that the measurements taken from different subjects are independent of one another). Since the data obtained in many areas of psychological inquiry are not likely to conform to these requirements and are frequently unbalanced (see Keselman, et al., 1998), researchers using the conventional procedure will erroneously claim treatment effects when none are present, thus filling their literature's with false positive claims.

However, many other ANOVA-type statistics are available for the analysis of RM designs and under many conditions will be insensitive, that is, robust, to violations of assumptions (a) and (b) associated with the conventional tests. These ANOVA-type procedures include adjusted degrees of freedom (df) univariate tests, multivariate test statistics, statistics that do not depend on the conventional assumptions, and hybrid types of analyses that involve combining the univariate and multivariate approaches.

Another fly in this ointment relates to the vagueness associated with the descriptors typically used by behavioral science researchers to describe the statistical tests utilized in the analysis of treatment effects in RM designs and the use of the associated probability (*p*)-value to convey success or failure of the treatment. That is, describing the analysis as "repeated measures ANOVA" does not convey to the reader which RM ANOVA technique was used to test for treatment effects. In addition, by just reporting a *p*-value the reader does not have enough information (e.g., df of the statistic) to determine what type of RM analysis was used and thus the legitimacy of the authors claims regarding the likelihood that the result was due to the manipulated variable and not the result of improper use of a test in a context in which assumptions of the test have

not been met. Thus, the intent of this article is to briefly describe how RM designs are typically analyzed by researchers and to offer the strengths and weaknesses of other ANOVA-type tests for assessing treatment effects in RM designs and as well thereby indicate the validity of the associated *p*-values.

# The Univariate Approach

#### Conventional Tests of Significance

To set the stage for the procedures that will be presented for analyzing RM designs of fixed-effects independent variables and to help clarify notation, consider the following hypothetical research problem. Specifically, we will use the data presented in Table 1 which could represent the outcome of an experiment in which the betweensubjects variable is different types of learning strategies (j = 1, ..., 3) and the withinsubjects variable is a task to be performed at four levels of time (k = 1, ..., 4). Readers should note that these data were obtained from a random number generator and, therefore, are not intended to reflect actual characteristics of the previously posed hypothetical problem. However, they were generated to reflect characteristics (i.e., covariance structure, relationship of covariance structure to group sample sizes, the distributional shape of the data, etc.) of RM data that could be obtained in psychological investigations.<sup>1,2</sup> That is, these data are based on the presumption that we as well as others working in the field make (see, for example, Keselman & Keselman, 1988; 1993; Jennings, 1987; McCall & Appelbaum, 1973; Overall & Doyle, 1994), namely, that psychological data will not, in all likelihood, conform to the validity assumptions of the conventional tests of RM effects.

In each of the groups, there are 13 observations (i.e.,  $n_1 = n_2 = n_3 = 13$ ;  $\Sigma n_j = 39 - a$  balanced design). The computational procedures that will be illustrated when group sizes are unequal will be based on the data associated with subject numbers that are not enclosed in parentheses; thus, for these analyses  $n_1 = 7$ ,  $n_2 = 10$ , and  $n_3 = 13$  ( $\Sigma n_j = 30$ ). Cell and marginal (unweighted) means for each data set (balanced) and unbalanced) are contained in Table 2.

It is important to note at the outset that we only consider one type of unbalanced RM design, namely when unbalancedness is due to unequal between-subjects group sizes. Thus, we do not consider unbalancedness due to missing data across the levels of the RM variable. In some areas of psychological research (e.g., surveys over time, longitudinal health related investigations) missing data may arise and should be dealt with with other analyses not discussed in this paper; analyses of this sort have been presented by Hedeker and Gibbons (1997) and Little (1995).

Tests of the within-subjects main and interaction effects conventionally have been accomplished by the use of the univariate F statistics reported in many of our text books (see e.g., Kirk, 1995; Maxwell & Delaney, 1990). In a design that does not include a between-subjects grouping factor, the validity of the within-subjects main effects test rests on the assumptions of normality, independence of errors, and homogeneity of the treatment-difference variances (i.e., sphericity) (Huynh & Feldt, 1970; Rogan et al., 1979; Rouanet & Lepine, 1970). Further, in the presence of a between-subjects grouping factor the validity of the within-subjects main and interaction test require that the data meet an additional assumption, namely, that the covariance matrices of these treatmentdifference variances are the same for all levels of this grouping factor. Jointly, these two assumptions have been referred to as multisample sphericity (Mendoza, 1980).

When the assumptions to the conventional tests have been satisfied, they will provide a valid test of their respective null hypotheses and will be uniformly most powerful for detecting treatment effects when they are present. These conventional tests are easily obtained with the major statistical packages, that is with BMDP (1994), SAS (1990), and SPSS (Norusis, 1993). Thus, when assumptions are known to be satisfied psychological researchers can adopt the conventional procedures and report the associated p-values since, under these conditions, these values are an accurate reflection of the probability of observing an F value as, or more extreme, than the observed F statistic. For the balanced data set (i.e., N = 39) given in Table 1, PROC GLM (SAS, 1990) results are  $F_K[3, 108] = 1.54$ , p = .21 and  $F_{J \times K}[6, 108] = 2.82$ , p = .01.

However, McCall and Appelbaum (1973) provide a very good illustration as to why in many areas of psychology (e.g., developmental, learning), the covariances between the levels of the RM variable will not conform to the required covariance pattern for a valid univariate F test. They use an example from developmental psychology to illustrate this point. Specifically, adjacent-age assessments typically correlate more highly than developmentally distant assessments (e.g., "IQ at age 3 correlates .83 with IQ at age 4 but .46 with IQ at age 12"); this type of correlational structure does not correspond to a spherical covariance structure. That is, for many psychological paradigms successive or adjacent measurement occasions are more highly correlated than non-adjacent measurement occasions with the correlation between these measurements decreasing the farther apart the measurements are in the series (Danford, Hughes, & McNee, 1960; Winer, 1971). Indeed, as McCall and Appelbaum note "Most longitudinal studies using age or time as a factor cannot meet these assumptions." (p. 403) McCall and Appelbaum also indicate that the covariance pattern found in learning experiments would also not likely conform to a spherical pattern. As they note, "... experiments in which change in some behavior over short periods of time is compared under several different treatments often cannot meet covariance requirements." (p. 403)

The result of applying the conventional tests of significance with data that do not conform to the assumptions of multisample sphericity will be that too many null hypotheses will be falsely rejected (Box, 1954; Collier, et al., 1967; Imhof, 1962; Kogan, 1948; Stoloff, 1970). Furthermore, as the degree of non sphericity increases, the conventional RM F tests becomes increasingly liberal (Noe, 1976; Rogan, et al., 1979). For example, the results reported by Collier et. al. and Rogan et al. indicate that Type I error rates can approach 10% for both the test of the RM main and interaction effects

when sphericity does not hold. Thus, *p*-values are not accurate reflections of the observed statistics occurring by chance under their null hypotheses. Hence, using these *p*-values to ascertain whether the treatment has been successful or not will give a biased picture of the nature of the treatment.

## Univariate Adjusted Degrees of Freedom Tests

#### Greenhouse and Geisser (1959) and Huynh and Feldt (1976)-Lecoutre (1991)

When the covariance matrices for the treatment-difference variances are equal but the common (pooled) covariance matrix is not spherical, or when the design is balanced the Greenhouse and Geisser (1959) and Huynh and Feldt (1976) adjusted df univariate tests are effective alternatives to the conventional tests (see also Quintana & Maxwell, 1994 for other adjusted df tests). The Greenhouse and Geisser or Huynh and Feldt methods adjust the df of the usual F statistics; the adjustment for each approach is based on a sample estimate,  $\hat{\epsilon}$  and  $\tilde{\epsilon}$ , respectively, of the unknown sphericity parameter epsilon ( $\epsilon$ ). Thus, for example, whereas the *p* value for the conventional main effect test is the area beyond F<sub>K</sub> in an F distribution with K – 1 and (N – J)(K – 1) df, the *p* value for the Greenhouse-Geisser test is the area beyond F<sub>K</sub> in an F distribution with  $\hat{\epsilon}$  times K – 1 and  $\hat{\epsilon}$  times (N – J)(K – 1) df.

The empirical literature indicates that the Greenhouse and Geisser (1959) and Huynh and Feldt (1976) adjusted df tests are robust to violations of multisample sphericity as long as group sizes are equal (see Rogan et al., 1979). The *p*-values associated with these statistics will provide an accurate reflection of the probability of obtaining these adjusted statistics by chance under the null hypotheses of no treatment effects.

The major statistical packages [BMDP, SAS, SPSS] provide Greenhouse and Geisser (1959) and Huynh and Feldt (1976) adjusted p-values. For the balanced data set

given in Table 1, PROC GLM (SAS, 1990) results for the Greenhouse and Geisser tests are  $F_K$  [3(.45) = 1.34, 108(.45) = 48.19] = 1.54, p = .23 and  $F_{J\times K}$  [6(.45) = 2.68, 108(.45) = 48.19] = 2.82, p = .05, where  $\hat{\epsilon}$  = .45. The corresponding Huynh and Feldt results are  $F_K$ [3(.48) = 1.45, 108(.48) = 52.14] = 1.54, p = .22 and  $F_{J\times K}$ [6(.48) = 2.90, 108(.48) = 52.14] = 2.82, p = .05, where  $\tilde{\epsilon}$  = .48.

However, the Greenhouse and Geisser (1959) and Huynh and Feldt (1976) tests are not robust when the design is unbalanced (Algina & Oshima, 1994, 1995; Keselman, et al., 1995; Keselman & Keselman, 1990; Keselman, Lix & Keselman, 1996). Specifically, the tests will be conservative (liberal) when group sizes and covariance matrices are positively (negatively) paired with one another. For example, the rates when depressed can be lower than 1% and when liberal higher than 11% (see Keselman, Algina, Kowalchuk & Wolfinger, in press).

In addition to the Geisser and Greenhouse (1959) and Huynh and Feldt (1976) tests, other adjusted df tests are available for obtaining a valid test. The test to be introduced now not only corrects for non sphericity, but as well, adjusts for heterogeneity of the covariance matrices.

#### The Huynh (1978)-Algina (1994)-Lecoutre (1991) Statistic

Huynh (1978) developed a test of the within-subjects main and interaction hypotheses, the Improved General Approximation (IGA) test, that is designed to be used when multisample sphericity is violated. The IGA tests of the within-subjects main and interaction hypotheses are the usual statistics,  $F_K$  and  $F_{J\times K}$ , respectively, with corresponding critical values of bF[ $\alpha$ ; h', h] and cF[ $\alpha$ ; h", h]. The parameters of the critical values are defined in terms of the group covariance matrices and group sample sizes. Estimates of the parameters and the correction due to Lecoutre (1991), are presented in Algina (1994) and Keselman and Algina (1996). These parameters adjust the critical value to take into account the effect that violation of multisample sphericity has on  $F_K$  and  $F_{J\times K}$ . The IGA tests have been found to be robust to violations of multisample sphericity, even for unbalanced designs where the data are not multivariate normal in form (see Keselman et al., in press; Keselman, Algina, Kowalchuk & Wolfinger, 1997). This result is not surprising in that these tests were specifically designed to adjust for non sphericity and heterogeneity of the between-subjects covariance matrices. Thus, the *p*-values associated with the IGA tests of the RM effects are accurate.

A SAS/IML (SAS Institute, 1989) program is also available for computing this test in any RM design (see Algina, 1997). IGA results for the unbalanced data set are  $F_K[1.64, 34.39] = 2.38$ , p = .09, where  $\hat{b} = .88$  and  $F_{J\times K}[2.86, 34.39] = 4.19$ , p = .01), where  $\hat{c} = .91$ .

#### A General Method

Another procedure that researchers can adopt to test RM effects can be derived from a general formulation for analyzing effects in RM models. This newest approach to the analysis of repeated measurements is a mixed-model analysis. Advocates of this approach suggest that it provides the 'best' approach to the analysis of repeated measurements since it can, among other things, handle missing data and also allows users to model the covariance structure of the data.<sup>3</sup> Thus, one can use this procedure to select the most appropriate covariance structure prior to testing the usual RM hypotheses (e.g.,  $F_K$  and  $F_{J\times K}$ ). The first of these advantages is typically not a pertinent issue to those involved in controlled experiments since data in these contexts are rarely missing.<sup>4</sup> The second consideration, however, could be most relevant to experimenters since modeling the correct covariance structure of the data should result in more powerful tests of the fixed-effects parameters.

The mixed approach, and specifically SAS' (SAS Institute, 1995, 1996) PROC MIXED, allows users to fit various covariance structures to the data. For example, some of the covariance structures that can be fit with PROC MIXED are: (a) compound symmetric, (b) unstructured, (c) spherical, (d) first-order auto regressive, and (e) random

coefficients (see Wolfinger, 1996 for specifications of structures (a)-(e), and other, covariance structures). The spherical structure, as indicated, is assumed by the conventional univariate F tests in the SAS GLM program (SAS Institute, 1990), while the unstructured covariance structure is assumed by multivariate tests of the RM effects. First-order auto regressive and random coefficients structures reflect that measurements that are closer in time could be more highly correlated than those farther apart in time. The program allows even greater flexibility to the user by allowing him/her to model covariance structures that have within-subjects and/or between-subjects heterogeneity. In order to select an appropriate structure for one's data, PROC MIXED users can use either an Akaike (1974) or Schwarz (1978) information criteria (see Littell et al., 1996, pp. 101-102).

Keselman et al. (1997) recommend that users adopt the optional Satterthwaite F tests rather than the default F tests when using PROC MIXED since they are typically robust to violations of multisample sphericity for unbalanced heterogeneous designs in cases where the default tests are not. Furthermore, their data indicate that the F-tests available through PROC MIXED are generally insensitive to non normality, covariance heterogeneity, and non sphericity when group sizes are equal.

Based on the belief that applied researchers work with data that is characterized by both within- and between-subjects heterogeneity, eleven covariance structures were fit to our balanced data set with PROC MIXED using both the Akaike (1974) and Schwarz (1978) criteria; that is, we allowed these criteria to select a structure from among eleven possible structures. Specifically, we allowed PROC MIXED to select from among homogeneous, within heterogeneous, and within- and between-heterogeneous structures. From the eleven structures fit to the data, the Akaike criterion selected an unstructured within-subjects covariance structure in which this type of within-subjects structure varied across groups (i.e., between-heterogeneous structure). The Schwarz criterion also selected an unstructured within-subjects covariance structure, however, it did not pick the between-heterogeneous version of this structure as did Akaike. The F-tests based on the Akaike selection were  $F_K[3, 28.38] = 3.61$ , p = .03 and  $F_{J \times K}[6, 23.70] = 4.43$ , p = .00. The corresponding values based on the Schwarz criterion were  $F_K[3, 36] = 3.61$ , p = .02 and  $F_{J \times K}[6, 36] = 3.06$ , p = .02.

### The Multivariate Approach

The multivariate test of the RM main effect in a between- by within-subjects design is performed by creating K – 1 difference (D) variables. The null hypothesis that is tested, using Hotelling's (1931) T<sup>2</sup> statistic, is that the vector of population means of these K – 1 D variables equals the null vector (see McCall & Appelbaum, 1973, for a fuller discussion and example).

The multivariate test of the within-subjects interaction effect, on the other hand, is a test of whether the vector of population means of the K – 1 D variables are equal across the levels of the grouping variable. A test of this hypothesis can be obtained by conducting a one-way multivariate ANOVA, where the K – 1 D variables are the dependent variables and the grouping variable (J) is the between-subjects independent variable. When J > 2 four popular multivariate criteria are: (1) Wilk's (1932) likelihood ratio, (2) the Pillai (1955)-Bartlett (1939) trace statistic, (3) Roy's (1953) largest root criterion, and (4) the Hotelling (1951)-Lawley (1938) trace criterion. When J = 2, all criteria are equivalent to Hotelling's T<sup>2</sup> statistic.

Valid multivariate tests of the RM hypotheses in between- by within-subjects designs, unlike the univariate tests, depend not on the sphericity assumption, but only on the equality of the covariance matrices at all levels of the grouping factor as well as normality and independence of observations across subjects.

The empirical results indicate that the multivariate test of the RM main effect is generally robust to assumption violations when the design is balanced (or contains no grouping factors) and not robust when the design is unbalanced (Algina & Oshima, 1994;

Keselman et al., 1995; Keselman et al., in press, 1997). The interaction test is not necessarily robust even when the group sizes are equal (Olsen, 1976). In particular, as was the case with the univariate tests, the multivariate tests will be conservative or liberal depending on whether the covariance matrices and group sizes are positively or negatively paired. When positively paired, main, as well as interaction effect rates of Type I error, can be less than 1% while for negative pairings rates in excess of 20% have been reported (see Keselman et al., 1995).

Multivariate tests of RM designs hypotheses are easily obtained from the multivariate or RM program associated with any of the three major statistical packages. PROC GLM (SAS, 1990) results for the balanced data set are  $F_K[3, 34] = 3.41$ , p = .03 and F (Pillai's Trace)<sub>J×K</sub>[6, 70] = 2.72, p = .02.

# A Non pooled Adjusted df Multivariate Test

Since the effects of testing mean equality in RM designs with heterogeneous data is similar to the results reported for independent groups designs, one solution to the problem parallels those found in the context of completely randomized designs. The Johansen (1980) approach, a multivariate extension of the Welch (1951) and James (1951) procedures for completely randomized designs, involves the computation of a statistic that does not pool across heterogeneous sources of variation and estimates error df from sample data. (This is in contrast to the Huynh (1978) approach which, by use of the conventional univariate F statistics, does pool across heterogeneous sources of variance. The Huynh approach adjusts the critical value to take account of the pooling.)

Though the test statistic cannot always be obtained from the major statistical packages, Lix and Keselman (1995) present a SAS (1989) IML program that can be used to compute the Welch-James test for *any* RM design, without covariates or continuous variables. The program requires only that the user enter the data, the number of observations per group (cell), and the coefficients of one or more contrast matrices that

represent the hypothesis of interest. Lix and Keselman present illustrations of how to obtain numerical results with their SAS/IML program.

The empirical literature indicates that the WJ test is in many instances insensitive to heterogeneity of the covariance matrices and accordingly will provide valid *p*-values (see Algina & Keselman, 1997; Keselman et al., 1993; Keselman et al., in press, 1997). Researchers should consider using this statistic when they suspect that group covariance matrices are unequal and they have groups of unequal size. However, to obtain a robust statistic researchers must have reasonably large sample sizes. That is, according to Keselman et al. (1993), when J = 3, in order to obtain a robust test of the RM main effect hypothesis, the number of observations in the smallest of groups ( $n_{min}$ ) must be three to four times the number of repeated measurements minus one (K – 1), while the number must be five or six to one in order to obtain a robust test of the interaction effect. As J increases smaller sample sizes will suffice for the main effect but larger sample sizes are required to control the Type I error rate for the interaction test (Algina & Keselman, 1997).

Though the WJ procedure may require large sample sizes to achieve robustness against covariance heterogeneity and nonnormality, recent results indicate that if robust estimators (i.e., trimmed means and Winsorized variances and covariances) are substituted for the least squares means and variances and covariances, researchers can achieve robustness with much smaller sample sizes (Keselman, Algina, Wilcox, & Kowalchuk, 1999).

For the data set in which group sizes are unequal (i.e.,  $n_1 = 7$ ,  $n_2 = 10$ , and  $n_3 = 13$ ), Welch-James results are  $WJ_K[3, 16.62] = 2.56$ , p = .09 and  $WJ_{J\times K}[6, 13.49] = 2.37$ , p = .09.

Combined Univariate-Multivariate Approaches

## The Adjusted df-Multivariate Approach

Due to the absence of a clear advantage of adopting either an adjusted univariate or multivariate approach, a number of authors have recommended that these procedures be used in combination (Barcikowski & Robey, 1984; Looney & Stanley, 1989). In order to maintain the overall rate of Type I error at  $\alpha$  for a test of a RM effect, these authors suggested assessing each of the two tests using an  $\alpha/2$  critical value. In this two-stage strategy, rejection of a RM effect null hypothesis occurs if either test is found to be statistically significant (see Barcikowski & Robey, 1984, p. 150; Looney & Stanley, 1989, p.221). Not surprisingly, this two-stage approach to the analysis of repeated measurements results in depressed or inflated rates of Type I error when multisample sphericity is not satisfied when the design is unbalanced (see Keselman et al., 1995).

## The Empirical Bayes Approach

Boik (1997) introduced an empirical Bayes (EB) approach to the analysis of repeated measurements. It is a hybrid approach that represents a melding of the univariate and multivariate procedures. As he notes, the varied approaches to the analysis of repeated measurements differ according to how they model the variances and covariances among the levels of the RM variable. For example, as we indicated, the conventional univariate approach assumes that there is a spherical structure among the elements of the covariance matrix whereas the multivariate approach does not require that the covariance matrix assume any particular structure. As we have pointed out, the covariance model that one adopts affects how well the fixed-effect parameters of the model (e.g., the treatment effects) are estimated. An increase in the precision of the covariance estimator translates into an increase in the sensitivity that the procedure has for detecting treatment effects. As an illustration, consider the multivariate approach to the analysis of repeated measurements. Because it does not put any restrictions on the form of the covariance matrix it can be inefficient in that many unknown parameters must be estimated (i.e., all of the variances and all of the covariances among the levels of the RM variable) and this

inefficiency may mean loss of statistical power to detect treatment effects. Thus, choosing a parsimonious model should be important to applied researchers.

The EB approach is an alternative to the univariate adjusted df approach to the analysis of repeated measurements. The adjusted df approach presumes that a spherical model is a reasonable approximation to the unknown covariance structure and though departures from sphericity are expected, they would not be large enough to abandon the univariate estimator of the covariance matrix. The multivariate approach allows greater flexibility in that the elements of the covariance matrix are not required to follow any particular pattern. In the EB approach the unknown covariance matrix is estimated as a linear combination of the univariate and multivariate estimators. Boik (1997) believed that a combined estimator would be better than either one individually. In effect, Boik's (1997) approach is based on a hierarchical model in which sphericity is satisfied on average though not necessarily satisfied on any particular experimental outcome. This form of sphericity is referred to as second-stage sphericity (Boik, 1997).

Through Monte Carlo methods Boik (1997) demonstrated that the EB approach controls its Type I error rate and can be more powerful than either the adjusted df or multivariate procedure for many non null mean configurations. Researchers can make inferences about the RM effects by computing hypothesis and error sums of squares and cross product matrices with Boik's formulas and obtain numerical solutions with any of the conventional multivariate statistics (see Boik, p. 162 for an illustration).

Since Keselman, Kowalchuk and Boik (1998) found that the EB approach is robust to between-subjects covariance heterogeneity when group sizes are equal, our numerical results are for the balanced data set. The within-subjects main and interaction results are respectively,  $F(\text{Hotelling T}^2)$  [3, 36.99] = 3.32, p = .03 and F(Pillai Trace) [6, 75.98] = 2.67, p = .02.

Discussion

The intent of this paper was to indicate that "repeated measures ANOVA" can refer to a number of different type of analyses for RM designs. Specifically, we indicated that RM ANOVA could be construed to mean the conventional tests of significance, the adjusted df univariate test statistics, a multivariate analysis, a multivariate analysis that does not require the assumptions associated with the usual multivariate test, or a combined univariate-multivariate test. In addition, by indicating the strengths and weaknesses of each of these approaches we intended to convey the validity or lack there of that can be associated with the *p*-values corresponding with each of these approaches. Thus, researchers can better convey the validity of their findings by indicating the type of "repeated measures ANOVA" that was used to assess treatment effects.

In conclusion, we and others (Keselman & Keselman, 1988; 1993; Jennings, 1987; McCall & Appelbaum, 1973; Overall & Doyle, 1994) feel it is rarely legitimate to use the conventional tests of significance since data are not likely to conform to the very strict assumptions associated with this procedure. On the other hand, researchers should take comfort in the fact that there are many viable alternatives to the conventional tests of significance. Furthermore, we believe that we can offer simple guidelines for choosing between them, guidelines which, by in large, are based on whether group sizes are equal or not.5 That is, for RM designs containing no between-subjects variables or for betweenby within-subjects designs having groups of equal size, we recommend either the empirical Bayes or the mixed-model approach. Boik (1997) demonstrated that his approach will typically provide more powerful tests of RM effects as compared to uniformly adopting either an adjusted df univariate approach or a multivariate test statistic. Furthermore, numerical results can easily be obtained with a standard multivariate program. The mixed-model approach also will likely provide more powerful tests of RM effects compared to the adjusted df univariate and multivariate approaches because researchers can model the covariance structure of their data. Furthermore, for designs that contain between-subjects grouping variables, heterogeneity across the levels

of the grouping variable can also be modeled. To the extent that the actual covariance structure of the data resembles the fit structure, it is likely that the mixed-model approach will provide more powerful tests than the empirical Bayes approach; however, this observation has not yet been confirmed through empirical investigation. A caveat to this recommendation is that when covariance matrices are suspected to be unequal a likelier safer course of action, in terms of Type I error protection, is to use an adjusted-df univariate test.<sup>6</sup> That is, some findings suggest that the EB and mixed model approaches may result in inflated rates of Type I error when covariance matrices are unequal and sample sizes are small, even when group sizes are equal (see Keselman et al, in press, 1997; Keselman, Kowalchuk & Boik, 1998; Wright & Wolfinger, 1996).

In those (fairly typical) cases where the group sizes are unequal and one does not know that the group covariance matrices are equal, researchers should use either the IGA or Welch-James tests. Based upon power analyses, it appears that the WJ test can have substantial power advantages over the IGA test (Algina & Keselman, 1998). The SAS/IML (1989) program presented by Lix and Keselman (1995) can be used to obtain numerical results. However, according to results provided by Keselman et al (1993) and Algina and Keselman (1997) sample sizes cannot be small. When sample sizes are unequal and small, we recommend the IGA test.

When researchers feel that they are dealing with populations that are nonnormal in form [Tukey (1960) suggests that most populations are skewed and/or contain outliers] and thus prescribe to the position that inferences pertaining to robust parameters are more valid than inferences pertaining to the usual least squares parameters, then either the IGA or WJ procedures, based on robust estimators, can be adopted. Results provided by Keselman et al., (1999) certainly suggest that these procedures will provide valid tests of the RM main and interaction effect hypotheses (of trimmed population means) when data are non-normal, nonspherical, and heterogeneous. A limitation to this recommendation however is that, to date, software is not generally available for obtaining numerical results, though the program provided by Lix and Keselman (1995) can be modified to work with robust estimators.

As a postscript the reader should note that the mixed-model, WJ, and EB approaches can also be applied to tests of contrasts (see e.g., SAS Institute, 1992, Ch. 16; Lix & Keselman, 1995; Boik, 1997). Readers can also consult Hertzog and Rovine (1985), Keselman, Keselman and Shaffer (1991), Lix and Keselman (1996), and Keselman and Algina (1996) regarding contrast testing in RM designs.

#### Footnotes

1. The data were generated from a multivariate lognormal distribution with marginal distributions based on  $Y_{ijk} = \exp(X_{ij})$  (i = 1, ..., n<sub>j</sub>) where  $X_{ijk}$  is distributed as N(0, .25); this distribution has skewness and kurtosis values of 1.75 and 5.90, respectively. Furthermore, the correlational (covariance) structure of the data was determined by setting the sphericity parameter  $\epsilon$  at .57. Additionally, the between-subjects covariance matrices were made to be unequal such that the elements of the matrices were in the ratio of 1:3:5. When group sizes were unequal they were negatively related to the unequal covariance matrices. That is, the smallest n<sub>j</sub> was associated with the covariance matrix containing the largest element values and the largest n<sub>j</sub> was associated with the covariance matrix  $3 \times 4$  design, if, for  $\begin{bmatrix} 8 & 2 & -1 & -2 \\ 6 & 0 & 0 \end{bmatrix}$ 

example, the covariance matrices equaled  $\Sigma_1 = \begin{bmatrix} 8 & 2 & -1 & -2 \\ 6 & 0 & 0 \\ & 4 & 1 \\ & & 2 \end{bmatrix}$ ,  $\begin{bmatrix} 24 & 6 & -3 & -6 \end{bmatrix}$   $\begin{bmatrix} 40 & 10 & -5 & -10 \end{bmatrix}$ 

$$\Sigma_2 = \begin{bmatrix} 18 & 0 & 0 \\ 12 & 3 \\ 6 \end{bmatrix}, \text{ and } \Sigma_3 = \begin{bmatrix} 30 & 0 & 0 \\ 20 & 5 \\ 10 \end{bmatrix} \text{ and sample sizes were}$$

 $n_1 = 7$ ,  $n_2 = 10$ , and  $n_3 = 13$ , then a positive pairing (relationship) of covariance matrices and sample sizes exists; however, if  $n_1 = 13$ ,  $n_2 = 10$ , and  $n_3 = 7$ , then a negative relationship between the two exists.

2. It is unknown to what extent covariance matrices are unequal between groups in RM designs since researchers do not report their sample covariance matrices. However, we agree with other researchers who investigate the operating characteristics of statistical procedures that the data in psychological experiments are likely to be heterogeneous (see e.g., DeShon & Alexander, 1996; Wilcox, 1987).

3. The linear model underlying the mixed-model approach can be written as follows:

$$\mathbf{Y} = \mathbf{X}\mathbf{B} + \mathbf{Z}\mathbf{U} + \mathbf{E},$$

where  $\mathbf{Y}$  is a vector of response scores,  $\mathbf{X}$  and  $\mathbf{Z}$  are known design matrices,  $\mathbf{B}$  is a vector of unknown fixed-effects parameters, and  $\mathbf{U}$  is a vector of unknown random-effects. In the mixed-model  $\mathbf{E}$  is an unknown error vector whose elements need not be independent and homogeneous. The name for this approach to the analysis of repeated measurements stems from the fact that the model contains both unknown fixed- and random-effects. It is assumed that  $\mathbf{U}$  and  $\mathbf{E}$  are normally distributed with

$$\mathbf{E}\begin{bmatrix}\mathbf{U}\\\mathbf{E}\end{bmatrix} = \begin{bmatrix}\mathbf{0}\\\mathbf{0}\end{bmatrix}$$

and

$$\operatorname{VAR}\begin{bmatrix} \mathbf{U}\\ \mathbf{E} \end{bmatrix} = \begin{bmatrix} \mathbf{G} & \mathbf{0}\\ \mathbf{0} & \mathbf{R} \end{bmatrix}$$

Thus, the variance of the response measure is given by

$$\mathbf{V} = \mathbf{Z}\mathbf{G}\mathbf{Z}' + \mathbf{R}.$$

Accordingly, one can model V by specifying Z and covariance structures for G and R. Note that the usual general linear model is arrived at by letting Z = 0 and  $R = \sigma^2 I$  (I stands for the identity matrix).

4. We remind the reader that in some areas of psychological research data may be missing over time and thus mixed-model analyses can provide numerical solutions based on all of the available data, as opposed to statistical software that derives results from complete cases (e.g., SAS' PROC GLM). These mixed-model missing data analyses however, rely on a very strong assumption concerning why data are missing, namely, that they are missing at random (see Little, 1995).

5. We caution the reader that our recommendations are no substitute for carefully examining the characteristics of their data and basing their choice of a test statistic on this examination. There are a myriad of factors (e.g., scale of measurement, distribution shape, outliers, etc.) that we have not considered for the sake of simplicity in formulating our recommendations which could result in other data analysis choices (e.g., non parametric analyses, analyses based on robust estimators rather than least squares estimators, transformations of the data, etc.). Furthermore, the empirical literature that has been published regarding the efficacy of the new procedures reviewed in this paper is extremely limited and accordingly future findings may result in better recommendations.

6. As we indicated, it is unknown to what extent covariance matrices are unequal between groups in RM designs since researchers do not report their sample covariance matrices. The safest course of action, when group sizes are unequal, is to adopt a procedure that allows for heterogeneity. The empirical literature also indicates that one will not suffer substantial power loses by using a heterogeneous test statistic when heterogeneity does not exist (see e.g., Algina & Keselman, 1998; Keselman et al., 1997).

# Acknowledgments

Work on this paper was supported by grants from the Natural Sciences and Engineering Research Council of Canada and the Social Sciences and Humanities Research Council of Canada.

#### References

Akaike, H. (1974). A new look at the statistical model identification. <u>IEEE</u> <u>Transaction on Automatic Control</u>, <u>AC-19</u>, 716-723.

Algina, J. (1997). Generalization of improved general approximation tests to splitplot designs with multiple between-subjects factors and/or multiple within-subjects factors. <u>British Journal of Mathematical and Statistical Psychology</u>, <u>50</u>, 243-252.

Algina, J. (1994). Some alternative approximate tests for a split plot design. Multivariate Behavioral Research, 29, 365-384.

Algina, J., & Coombs, W. T. (1996). A review of selected parametric solutions to the Behrens-Fisher problem. In B Thompson's (Ed) <u>Advances in social science methodology</u> (Vol 4), Greenwich, Conn: JAI Press.

Algina, J., & Keselman, H. J. (1998). A power comparison of the Welch-James and Improved General Approximation tests in the split-plot design. <u>Journal of Educational</u> <u>and Behavioral Statistics</u>, <u>23</u>, 152-169.

Algina, J., & Keselman, H. J. (1997). Testing repeated measures hypotheses when covariance matrices are heterogeneous: Revisiting the robustness of the Welch-James test. <u>Multivariate Behavioral Research</u>, <u>32</u>, 255-274.

Algina, J., & Oshima, T. C. (1994). Type I error rates for Huynh's general approximation and improved general approximation tests. <u>British Journal of</u> <u>Mathematical and Statistical Psychology</u>, 47, 151-165.

Algina, J., & Oshima, T. C. (1995). An improved general approximation test for the main effect in a split-plot design. <u>British Journal of Mathematical and Statistical</u> <u>Psychology</u>, <u>48</u>, 149-160.

Barcikowski, R. S., & Robey, R. R. (1984). Decisions in single group repeated measures analysis: Statistical tests and three computer packages. <u>The American Statistician</u>, <u>38</u>, 148-150.

Bartlett, M. S. (1939). A Note on tests of significance in multivariate analysis. <u>Proceedings of the Cambridge Philosophical Society</u>, <u>35</u>, 180-185.

BMDP Statistical Software Inc. (1994). <u>BMDP New System for Windows, Version</u> <u>1</u>. Author, Los Angeles.

Boik, R. J. (1997). Analysis of repeated measures under second-stage sphericity: An empirical Bayes approach. Journal of Educational and Behavioral Statistics, 22, 155-192.

Box, G.E.P. (1954). Some theorems on quadratic forms applied in the study of analysis of variance problems, I. Effects of inequality of variance in the one-way classification. <u>Annals of Mathematical Statistics,25</u>, 290-302.

Collier, R. O. Jr., Baker, F. B., Mandeville, G. K., & Hayes, T. F. (1967). Estimates of test size for several test procedures based on conventional variance ratios in the repeated measures design. <u>Psychometrika</u>, <u>32</u>, 339-353.

Danford, M. B., Hughes, H. M., & McNee, R. C. (1960). On the analysis of repeatedmeasurements experiments. <u>Biometrics</u>, <u>16</u>, 547-565.

DeShon, R. P., & Alexander, R.A. (1996). Alternative procedures for testing regression slope homogeneity when group error variances are unequal. <u>Psychological</u> <u>Methods</u>, <u>1</u>, 261-277.

Greenhouse, S. W. & Geisser, S. (1959). On methods in the analysis of profile data. <u>Psychometrika</u>, <u>24</u>, 95-112.

Hedeker, D., & Gibbons, R.D. (1997). Application of random-effects pattern-mixture models for missing data in longitudinal studies. <u>Psychological Methods</u>, *2*, 64-78.

Hertzog, C., & Rovine, M. (1985). Repeated-measures analysis of variance in developmental research: Selected issues. <u>Child Development</u>, <u>56</u>, 787-809.

Hotelling, H. (1931). The generalization of Student's ratio. <u>Annals of Mathematical</u> <u>Statistics, 2</u>, 360-378. Hotelling, H. (1951). "A Generalized t Test and Measure of Multivariate Dispersion,"

In J. Neyman (Ed.). Proceedings of the Second Berkeley Symposium on Mathematical Statistics and Probability, University of California Press, Berkeley, <u>2</u>, 23-41.

Huynh, H. (1978). Some approximate tests for repeated measurement designs. <u>Psychometrika</u>, <u>43</u>, 161-175.

Huynh, H. & Feldt, L. (1970). Conditions under which mean square ratios in repeated measurements designs have exact F distributions. Journal of the American Statistical Association, 65, 1582-1589.

Huynh, H. & Feldt, L. S. (1976). Estimation of the Box correction for degrees of freedom from sample data in randomized block and split-plot designs. Journal of Educational Statistics, <u>1</u>, 69-82.

Imhof, J. P. (1962). Testing the hypothesis of no fixed main-effects in Scheffe's mixed model. <u>Annals of Mathematical Statistics</u>, <u>33</u>, 1085-1095.

James, G. S. (1951). The comparison of several groups of observations when the ratios of the population variances are unknown. <u>Biometrika</u>, <u>38</u>, 324-329.

Jennings, J.R. (1987). Editorial policy on analyses of variance with repeated measures. <u>Psychophysiology</u>, <u>24</u>, 474-475.

Johansen, S. (1980). The Welch-James approximation to the distribution of the residual sum of squares in a weighted linear regression. <u>Biometrika</u>, <u>67</u>, 85-92.

Keselman, H. J. & Algina, J. (1996). The analysis of higher-order repeated measures designs. In B Thompson's (Ed) <u>Advances in social science methodology (Vol 4)</u>, Greenwich, Conn: JAI Press.

Keselman, H. J., Algina, J., Wilcox, R. R., & Kowalchuk, R. K. (1999). <u>Testing</u> repeated measures hypotheses when covariance matrices are heterogeneous: Revisiting the robustness of the Welch-James test again. Manuscript submitted for publication. Keselman, H. J., Algina, J., Kowalchuk, R. K., & Wolfinger, R. D. (in press). A comparison of recent approaches to the analysis of repeated measurements. <u>British</u> Journal of Mathematical and Statistical Psychology.

Keselman, H. J., Algina, J., Kowalchuk, R. K., & Wolfinger, R. D. (1997). <u>The</u> <u>analysis of repeated measurements with mixed-model Satterthwaite F tests</u>. Manuscript under review.

Keselman, H. J., Carriere, K. C., & Lix, L. M. (1993). Testing repeated measures hypotheses when covariance matrices are heterogeneous. <u>Journal of Educational Statistics</u>, <u>18</u>, 305-319.

Keselman, H. J., Huberty, C. J., Lix, L. M., Olejnik, S., Cribbie, R. A., Donahue, B., Kowalchuk, R. K., Lowman, L. L., Petoskey, M. D., Keselman, J. C., & Levin, J. R. (1998). Statistical practices of Educational Researchers: An analysis of their ANOVA, MANOVA and ANCOVA analyses. <u>Review of Educational Research</u>, <u>68(3)</u>, 350-386.

Keselman, H. J. & Keselman, J. C. (1988). Comparing repeated measures means in factorial designs. <u>Psychophysiology</u>, <u>25</u>, 612-618.

Keselman, H. J. & Keselman, J. C. (1993). Analysis of repeated measurements. In L.K. Edwards (Ed.) <u>Applied analysis of variance in behavioral science</u>, 105-145, Marcel Dekker, New York.

Keselman, H. J., Keselman, J. C., & Lix, L. M. (1995). The analysis of repeated measurements: Univariate tests, multivariate tests, or both? <u>British Journal of</u> Mathematical and Statistical Psychology, 48, 319-338.

Keselman, H. J., Keselman, J. C., & Shaffer, J. P. (1991). Multiple pairwise comparisons of repeated measures means under violations of multisample sphericity. <u>Psychological Bulletin</u>, <u>110</u>, 162-170.

Keselman, H. J., Kowalchuk, R. K., & Boik, R. J. (1998). <u>An investigation of the</u> <u>Empirical Bayes approach to the analysis of repeated measurements</u>. Manuscript under review. Keselman, H. J., Rogan, J. C., & Games, P. A. (1981). Robust tests of repeated measures means in educational and psychological research. <u>Educational and</u> Psychological Measurement, 41, 163-173.

Keselman, J. C. & Keselman, H. J. (1990). Analysing unbalanced repeated measures designs. <u>British Journal of Mathematical and Statistical Psychology</u>, <u>43</u>, 265-282.

Keselman, J. C., Lix, L. M., & Keselman, H. J. (1996). The analysis of repeated measuremenmts: A quantitative research synthesis. <u>British Journal of Mathematical and</u> <u>Statistical Psychology</u>, 49, 275-298.

Kirk, R. E. (1995). <u>Experimental design: Procedures for the behavioral sciences</u> (3rd ed). Belmont, CA: Brooks/Cole.

Kogan, L. S. (1948). Analysis of variance: Repeated measurements. <u>Psychological</u> <u>Bulletin, 45</u>, 131-143.

Lawley, D. N. (1938). A generalization of Fisher's z test. <u>Biometrika</u>, <u>30</u>, 180-187, 467-469.

Lecoutre, B. (1991). A correction for the  $\tilde{\epsilon}$  approximate test in repeated measures designs with two or more independent groups. Journal of Educational Statistics, <u>16</u>, 371-372.

Littell, R. C., Milliken, G. A., Stroup, W. W., & Wolfinger, R. D. (1996). <u>SAS</u> system for mixed models, Cary, NC: SAS Institute.

Little, R.J.A. (1995). Modeling the drop-out mechanism in repeated-measures studies. Journal of the American Statistical Association, <u>90</u>, 1112-1121.

Lix, L. M., & Keselman, H. J. (1996). Interaction contrasts in repeated measures designs. <u>British Journal of Mathematical and Statistical Psychology</u>, <u>49</u>, 147-162.

Lix, L. M., & Keselman, H. J. (1995). Approximate degrees of freedom tests: A unified perspective on testing for mean equality. <u>Psychological Bulletin</u>, <u>117</u>, 547-560.

Looney, S. W., & Stanley, W. B. (1989). Exploratory repeated measures analysis for two or more groups: Review and update. <u>The American Statistician</u>, 43, 220-225.

Maxwell, S. E., & Delaney, H. D. (1990). <u>Designing experiments and analyzing data:</u> <u>A model comparison perspective</u>. Belmont, CA: Wadsworth.

McCall, R. B., & Appelbaum, M. I. (1973). Bias in the analysis of repeated-measures designs: Some alternative approaches. <u>Child Development</u>, <u>44</u>, 401-415.

Mendoza, J. L. (1980). A Significance test for multisample sphericity. <u>Psychometrika</u>, 45, 495-498.

Noe, M. J. (1976). "A Monte Carlo Survey of Several Test Procedures in the Repeated Measures Design," Paper presented at the meeting of the American Educational Research Association, April, San Francisco, California.

Norusis, M. J. (1993). <u>SPSS for Windows, Advanced Statistics, Release 6.0</u>. SPSS Inc., Chicago, II.

Olson, C. L. (1974). Comparative robustness of six tests in multivariate analysis of variance. Journal of the American Statistical Association, <u>69</u>, 894-908.

Overall, J.E., & Doyle, S.R. (1994). Estimating sample sizes for repeated measurement designs. <u>Controlled Clinical Trials</u>, 15, 100-123.

Pillai, K. C. S. (1955). Some new test criteria in multivariate analysis. <u>Annals of</u> <u>Mathematical Statistics</u>, 26, 117-121.

Quintana, S. M., & Maxwell, S. E. (1994). A Monte Carlo comparison of seven  $\epsilon$ adjustment procedures in repeated measures designs with small sample sizes. Journal of <u>Educational Statistics</u>, <u>19</u>, 57-71.

Rogan, J. C., Keselman, H. J., & Mendoza, J. L. (1979). Analysis of repeated measurements. <u>British Journal of Mathematical and Statistical Psychology</u>, <u>32</u>, 269-286.

Rouanet, H. & Lepine, D. (1970). Comparison between treatments in a repeated measures design: ANOVA and multivariate methods. <u>British Journal of Mathematical and Statistical Psychology</u>, 23, 147-163.

Roy, S. N. (1953). On a heuristic method of test construction and its use in multivariate analysis. <u>Annals of Mathematical Statistics</u>, <u>24</u>, 220-238.

SAS Institute. (1990). <u>SAS/STAT User's Guide, Version 6, Fourth Edition Volume 2.</u> Author, Cary, NC.

SAS Institute. (1996). <u>SAS/STAT Software: Changes and Enhancements through</u> release 6.11. Author, Cary, NC.

SAS Institute. (1995). Introduction to the MIXED procedure. Author, Cary, NC.

SAS Institute. (1992). <u>SAS Technical Report: SAS/STAT Software Change and</u> Enhancements Release 6.07. Author, Cary, NC.

SAS Institute. (1989). <u>SAS/IML sowtware: Usage and reference, Version 6</u>. Author, Cary, NC.

Schwarz, G. (1978). Estimating the dimension of a model. <u>Annals of Statistics</u>, <u>6</u>, 461-464.

Stoloff, P. H. (1970). Correcting for heterogeneity of covariance for repeated measures designs of the analysis of variance. <u>Educational and Psychological</u> <u>Measurement, 30</u>, 909-924.

Tukey, J.W. (1960). A survey of sampling from contaminated normal distributions. InI. Olkin et al. (Eds) <u>Contributions to probability and statistics</u>, Stanford, CA: StanfordUniversity Press.

Welch, B. Tukey, J.W. (1960). A survey of sampling from contaminated normal distributions. In I. Olkin et al. (Eds) <u>Contributions to probability and statistics</u>, Stanford, CA: Stanford University Press.L. (1951). On the comparison of several mean values: An alternative approach. <u>Biometrika</u>, <u>38</u>, 330-336.

Wilcox, R. R. (1987). New designs in analysis of variance. <u>Annual Review of</u> <u>Psychology</u>, <u>38</u>, 29-60.

Wilks, S. S. (1932). Certain generalizations in the analysis of variance. <u>Biometrika</u>, <u>24</u>, 471-494.

Winer, B. J. (1971). <u>Statistical principles in experimental design</u>, (2nd ed.). New York: McGraw-Hill.

Wolfinger, R. D. (1996). Heterogeneous variance-covariance structures for repeated measures. Journal of Agricultural, Biological, and Environmental Statistics, <u>1</u>, 205-230.

Wright, S. P., & Wolfinger, R. D. (1996). <u>Repeated measures analysis using mixed</u> <u>models: Some simulation results</u>, Paper presented at the Conference on Modelling Longitudinal and Spatially Correlated Data: Methods, Applications, and Future Directions, Nantucket, MA (October).