

THE UNIVERSITY OF MANITOBA

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500

TITLE PAGE

EXAMINATION: Introductory Calculus

TIME: 1 hour

EXAMINER: Various

LAST (FAMILY) NAME : (Print) \_\_\_\_\_

FIRST (GIVEN) NAME: \_\_\_\_\_

STUDENT NUMBER: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

(I understand that cheating is a serious offense)

**Please mark your section number.**

- Section A01 MWF (10:30 – 11:20)  
T (10:00 – 10:50) G.I. Moghaddam
- Section A02 MWF (9:30 – 10:20) S. Kalajdziewski
- Section A03 T & R (8:30 – 9:45) A. Gerhard
- Section A04 T & R (11:30 – 12:45) Y. Zhang
- Section A05 T & R (4:00 – 5:15) R.S.D. Thomas
- Section A91 Challenge for Credit SJR

**INSTRUCTIONS TO CANDIDATES:**

This is a 1 hour exam. **Please show your work clearly.**  
Please justify your answers, unless otherwise stated.

No calculators or other aids are permitted.

This exam has a title page, 6 pages of questions and 1  
blank page for rough work. Please check that you have  
all the pages.

The value of each question is indicated in the left-hand  
margin beside the statement of the question. The total  
value of all questions is 60.

Answer all questions on the exam paper in the space  
provided beneath the question. If you need more room,  
you may continue your work on the reverse side of the  
page, but **CLEARLY INDICATE** that your work is  
continued.

**DO NOT WRITE IN  
THIS COLUMN**

1. \_\_\_\_\_ /10

2. \_\_\_\_\_ /7

3. \_\_\_\_\_ /12

4. \_\_\_\_\_ /9

5. \_\_\_\_\_ /6

6. \_\_\_\_\_ /8

7. \_\_\_\_\_ /8

**TOTAL**

\_\_\_\_\_ /60

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 1 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

Values:

1. Find the limit or explain why the limit does not exist.

[2] a)  $\lim_{x \rightarrow 2^+} \frac{2-x}{|2-x|}$ .

[2] b)  $\lim_{x \rightarrow -3} \frac{x+3}{3+\sqrt{3-2x}}$ .

[3] c)  $\lim_{x \rightarrow 0} \frac{\sin 2x}{3x}$ .

[3] d)  $\lim_{x \rightarrow 3} \frac{2-\sqrt{x+1}}{3-x}$ .

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 2 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

**Values:**

- [7] 2. Find the value or values of  $k$  such that the function

$$f(x) = \begin{cases} k^2 x^2 + kx & x < 3, \\ 6 & x = 3, \\ x^2 - k^2 x & x > 3, \end{cases}$$

is continuous at  $x = 3$ .

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 3 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

Values:

3. Find  $\frac{dy}{dx}$ . Do not simplify your answer.

[3] a)  $y = \sin(\cos x)$ .

[3] b)  $y = \sqrt[4]{x^9} + \left(\frac{3}{2}\right)^2 - e^{x^2}$ .

[3] c)  $y = \frac{\cos x}{1 + \sqrt{x}}$ .

[3] d)  $y = (\sin x) \sqrt{\pi - x}$ .

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 4 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

Values:

4. a) When is a function  $f(x)$  differentiable at  $x = a$ ? (State the definition.)  
[3]
- b) Use only the definition of the derivative (part (a) of this question) to compute  $f'(a)$  if  $f(x) = x^2 - 2x$ .  
[6]
5. Suppose  $f(x)$  and  $g(x)$  are differentiable functions. Prove that  
 $(f(x) + g(x))' = f'(x) + g'(x)$ .  
[6]

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 5 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

Values:

6. a) The equation  $y^3 = \frac{4x - 2y}{x + y}$  defines  $y$  implicitly as a function of  $x$ .  
[6] Find the value of the derivative  $y'$  at the point  $(1,1)$ .

- b) Find the equation of the tangent line to the curve determined by  
[2]  $y^3 = \frac{4x - 2y}{x + y}$  at the point  $(1,1)$ .

DATE: February 23, 2007

MIDTERM EXAMINATION

DEPARTMENT & COURSE NO: MATH 1500PAGE 6 of 6EXAMINATION: Introductory CalculusTIME: 1 hourEXAMINER: Various

---

Values:

- [8] 7. The line segment  $AB$  is 5 meters long. The bottom  $A$  slides away from the origin  $O$  along the  $x$ -axis at the rate of  $2\text{ m/sec}$ , while the top  $B$  slides down along the  $y$ -axis (see the illustration). How fast does  $B$  approach the origin  $O$  at the moment when  $A$  is 3 meters from  $O$ ?

