

**University of Manitoba**

**Faculty of Engineering**

**Department of Mechanical Engineering**

# COURSE DETAILS

**Course Title & Number:** MECH 3652 Machine Design

**Number of Credit Hours**: 4

**Class Times & Days of Week:** Lectures M,W,F 9:30-10:20pm, Tutorials: F 2:30-5:15

**Location for classes/labs/tutorials:** Lectures Armes 111, Tutorials E2-130

**Pre-Requisites:** MECH 3482, MECH 3502

# Instructor Contact Information

**Instructor(s) Name:**  Dr. Paul E. Labossiere, P. Eng.

**Office Location:** E2-327F

**Office Hours or Availability:**  TBA or by appointment

**Office Phone No.** (204)474-8304

**Email:**  Paul.Labossiere@umanitoba.ca

(All email communication must conform to the Communicating with Students university policy)

**Course Website:**  <http://home.cc.umanitoba.ca/~labossip/3652/>

# Catalogue Description and General Course Content

Stress analysis and the design of various machine elements; shafts and couplings, springs, threaded fasteners and power screws, clutches and power transmission components; spur, bevel, worm and helical gears; lubrication, journal and roller bearings.

The following topics will be covered:

Part I: Mechanics of Materials

1 Mechanics of Materials: Stress and Strain, Material Properties, Structural Mechanics

2 Material Failure: Yielding, Fracture, Creep and Fatigue

3 Structural Failure: Structural Stability and buckling

Part II: Design of Machine Elements

5 Belts and Chain Drives

6 Gear Design and Analysis

4 Splines, Keys, and Keyways

7 Shafts and Rolling Contact Bearings

10 Cams

11 Brakes and Clutches

# Course Goals

To give students an opportunity to apply the skills learned in mechanics of materials and stress analysis and design to the design and analysis of machine elements. Machine elements include shafts, cylinders, keys and keysets, belts, pulleys, gears, rolling contact bearings, and cams, etc. Students will learn how failure theories such as metal plasticity, fracture mechanics and fatigue apply to the design and performance prediction of machines.

# Textbook, Readings, Materials

Required textbook – Shigley's Mechanical Engineering Design, 11th Ed., Richard Budynas and Keith Nisbett, McGraw-Hill Education 2019.

Supplementary readings – TBA

Additional Information - http://home.cc.umanitoba.ca/~labossip/3652/

# Class Schedule

See course website for details – subject to change

# Course Evaluation Methods

Methods of Feedback: **F** - *formative* (written comments and/or oral discussion)**, S** - *summative* (number grades)

|  |  |  |  |
| --- | --- | --- | --- |
| Due Date: | Assessment Tool | Value of Final Grade | Feedback Methods |
| Mondays at 9:30 | Assignments | 10% | F,S |
| TBA | Term Test | 10% | S |
| TBA | Design Project #1 | 15% | F,S |
| TBA | Design Project #2 | 35% | S |
| TBA | Final Exam | 30% | S |

# Referencing Style

Projects should use the IEEE reference style which can be found at:

https://ieee-dataport.org/sites/default/files/analysis/27/IEEE%20Citation%20Guidelines.pdf

# Assignment and Design Project Descriptions

Typically, assignment questions will be taken from the required textbook for the course and occasionally additional questions will be provided. Design project topics will be assigned and will be available through the course website.

# Grading Times and Grade Policy

After submission of any work, the following timeframes can be used to determine when grades will be returned:

|  |  |
| --- | --- |
| **Component** | **Grading Timeline** |
| Term Test | Within 2 weeks of submission |
| Assignments | Within 2 weeks of submission |
| Design Projects | Within 3 weeks of submission |

Note that the Voluntary Withdrawal (VW) date is Nov 18th, 2019 (Fall Term) and March 18th, 2020 (Winter Term).

# Grading

The grade boundaries shown are the historical boundaries for the course and are subject to slight modifications at the conclusion of the course to compensate for class averages and expectations and are subject to departmental review.

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| --- | --- | --- |
| **Letter Grade** | **Percentage Range** | **Final Grade Point** |
| A+ | ≥90 | 4.5 |
| A | 80-89.9 | 4.0 |
| B+ | 75-79.9 | 3.5 |
| B | 70-74.9 | 3.0 |
| C+ | 65-69.9 | 2.5 |
| C | 60-64.9 | 2.0 |
| D | 50-59.9 | 1.0 |
| F | <50 | 0 |

# Assignment Due Dates and Late Submission Policy

Specific assignment due dates are to be posted on the course website and typically due one week following assignment posting date. Solutions will be available on the website after the assigned homework due date. Unless arranged in advance, late homework will not be accepted for full credit. In this course, students are encouraged to work together on the homework; however, all submitted work must be the student’s own. Note: There will also be periodic in-class and in-tutorial short question assignments which you will be required to complete and will count as part of your homework grade.

# Term Test and Exam Policy

Tests and Exam will be closed book and closed notes. Any necessary formulae will be provided unless derivations are required. Term tests dates and locations will be announced in class. The final exam will be held at the University scheduled time and location. Notification must be given in advance for a missed test or a grade of zero will be awarded. University procedures with respect to deferred exams apply for any missed exam.

# Intended Learning Outcomes

1. Reinforce and analyze the relationships between external loads, stress, strain and deformations.

2. Apply and integrate various material level failure mechanisms including yielding, fracture, creep and fatigue and structural level failure criteria including structural stability and buckling.

3. Understand the role of various failure criteria and related tools in assessing the performance and reliability of machine elements in design situations.

4. Incorporate and evaluate design standards (ASME, AGMA, etc.) and realistic constraints in open-ended design projects.

5. Develop enhanced problem solving and engineering skills through the use of detailed design methodologies.

6. Ability to function effectively in teams to analyze and evaluate machine elements and prepare engineering design reports.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcome** | **Attribute** | | | | | | | | | | | |
| **KB** | **PA** | **IN** | **DE** | **ET** | **IT** | **CS** | **PR** | **IE** | **EE** | **EP** | **LL** |
| 1 | A | D |  |  |  |  |  |  |  |  |  |  |
| 2 | A | D |  |  |  |  |  |  |  |  |  |  |
| 3 |  | A |  | D |  |  |  |  |  |  |  |  |
| 4 |  |  |  | D | D |  |  |  |  |  |  |  |
| 5 |  |  |  | A |  |  |  |  |  |  |  |  |
| 6 |  |  |  | D |  | D | D |  |  |  |  |  |

I = Introduced, D = Developed (Intermediate), A = Applied (Advanced)

|  |  |  |  |
| --- | --- | --- | --- |
| |  |  | | --- | --- | | **\**Attributes*:**  **KB** A knowledge base for engineering  **PA** Problem analysis  **IN** Investigation  **DE** Design  **ET** Use of engineering tools  **IT** Individual and team work | **CS** Communication skills  **PR** Professionalism  **IE** Impact of engineering on society/ environment  **EE** Ethics and equity  **EP** Economics and project management  **LL** Life-long learning | |  |

# Assessment Components, Attributes and Indicators

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| --- | --- | --- | --- | --- |
| **Component** | **Value** | **Attributes Covered** | **Indicators being assessed (explicit or implicit)** | **Feedback** |
| Assignments | 10% | 1 Knowledge Base  2 Problem Analysis | KB.3: Knowledge base for fundamental engineering  PA.2: Develops or implements a strategy  PA.3: Analyzes and solves problems | S |
| Term Test | 10% | 1 Knowledge Base  2 Problem Analysis | KB.3: Knowledge base for fundamental engineering  PA.2: Develops or implements a strategy  PA.3: Analyzes and solves problems | S, F |
| Project:  Report 1 | 15% | 2 Problem Analysis (3%) | PA.1: Identifies and Defines Problems  PA.2: Develops or implements a strategy  PA.3: Analyzes and solves problems  PA.4: Evaluates solution | S,F |
| 4 Design  (9%) | DE.1: Understands the complexities and defines appropriate objectives and constraints  DE.2: Uses an appropriate design process  DE.3: Develops/implements possible solutions leading to an appropriate recommendation  DE.4: Devises and implements a plan to evaluate a proposed design solution | S,F |
| 7 Communication  (3%) | CS.2: Designs and produces appropriate engineering documents | S,F |
| Project:  Report 2 | 35% | 2 Problem Analysis (5%) | PA.1: Identifies and Defines Problems  PA.2: Develops or implements a strategy  PA.3: Analyzes and solves problems  PA.4: Evaluates solution | S,F |
| 4 Design  (25%) | DE.1: Understands the complexities and defines appropriate objectives and constraints  DE.2: Uses an appropriate design process  DE.3: Develops/implements possible solutions leading to an appropriate recommendation  DE.4: Devises and implements a plan to evaluate a proposed design solution | S,F |
| 7 Communication  (5%) | CS.2: Designs and produces appropriate engineering documents | S,F |
| 6 Team Work  (Grade Shifting) | IT.1 Participates in group activities  IT.2 Contributes equitably to group work | S (peer evaluation) |
| Final Exam | 30% | 1 Knowledge Base  2 Problem Analysis  4 Design | KB.3: Knowledge base for fundamental engineering  PA.1: Identifies and Defines Problems  PA.2: Develops or implements a strategy  PA.3: Analyzes and solves problems  PA.4: Evaluates solution  DE.2: Uses an appropriate design process  DE.3: Develops/implements possible solutions leading to an appropriate recommendation  DE.4: Devises and implements a plan to evaluate a proposed design solution | S |

**Student Contact Time (Hrs)**

Lectures: 3 hrs lecture × 13 weeks = 37 hrs

Tutorials: 3 hrs tutorial × 12 weeks = 36 hrs

# Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at <http://umanitoba.ca/copyright/> or contact [um\_copyright@umanitoba.ca](mailto:um_copyright@umanitoba.ca).

# Recording Class Lectures

The instructor and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course.  No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission from Dr. Paul E. Labossiere, P. Eng.  Course materials (both paper and digital) are for the participant’s private study and research.

# Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Student Accessibility Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it.

# Class Communication

The University requires all students to activate an official University email account.  For full details of the Electronic Communication with Students please visit: <http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html>

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy. You are required to obtain and use your U of M email account for all communication between yourself and the university.

# Expectations

Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade. It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the [General Academic Regulations and Requirements](http://crscalprod.ad.umanitoba.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=341&chapterid=4295&loaduseredits=False) of the University of Manitoba dealing with regards to incomplete term work, deferred examinations, attendance and withdrawal. No programmable devices or systems, such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices, are allowed in examinations unless approved by the course instructor. See [Respectful Work and Learning Environment Policy.](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)

**Academic Integrity:**

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations and Requirements of the University of Manitoba, students are reminded that plagiarism or any other form of cheating in examinations, assignments, laboratory reports or term tests is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

In addition:

(i) Group projects are subject to the rules of academic dishonesty;

(ii) Group members must ensure that a group project adheres to the principles of academic integrity.

(iii) The limits of collaboration on assignments should be defined as explicitly as possible; and

(iv) All work is to be completed independently unless otherwise specified.

# Students Accessibility Services

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations.  Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

*Student Accessibility Services* <http://umanitoba.ca/student/saa/accessibility/>

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